

The Annual Quality Assurance Report (AQAR) 2013-14

Part-A

1	Details of the Institution	
1.1	Name of the Institution	Punjabi University Patiala
1.2	Address Line 1	Punjabi University Patiala
	Address Line 2	Punjabi University Patiala
	City/Town	Patiala
	State	Punjab
	Pin Code	147002
	Institution website e-mail address	punjabiuniversity.ac.in
	Contact Nos.	0175-3046001, 6002,6003,6008,6310
	Name of the Head of the Institution	Dr. Jaspal Singh
	Tel. No. with STD Code	0175-3046001
	Mobile	9878673990
	Name of the IQAC Co-ordinator	Dr. J.S. Pasricha
	Mobile	9501600493
	IQAC e-mail address	iqacell@gmail.com
1.3	NAAC Track ID	PBUNGN10035
1.4	NAAC Executive Committee No. and Date	EC/46/RAR/18
1.5	Website address	punjabiuniversity.ac.in
	Web-link of the AQAR	http www.punjabiuniversity.ac.in/pbiuni web/iqacnew.html
1.6	Accreditation Details	

Sr. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Five Star		2002	2002-2007
2	2 nd	A	3.11	2008	2008-2013
3	3 rd Cycle				

- 1.7 Date of Establishment of IQAC 1-8-1999
- 1.8 AQAR for the year 2013-2014
- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2008-09 submitted to NAAC on 30/06/2010
 AQAR 2009-10 submitted to NAAC on 24/06/2011
 AQAR_2010-11 submitted to NAAC on 21/06/2012
 AQAR 2011-12 submitted to NAAC on 28-6-2013 and revised report on 29/01/2014 by email from Dr. J.S. Pasricha
 AQAR 2012-13 submitted to NAAC on 22-8-2014

1.10 Institutional Status

University		State	
Affiliated College			
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCTE)			Yes

Type of Institution Co-education
 Financial Status Grant in aid

- 1.11 Type of Faculty /Programme Arts, Science, Commerce, Law, PEI (Phys Edu), TEI (Edu.), Engineering, Health Science, Management, Arts and Culture, Languages and Social Sciences.

- 1.12 Name of the Affiliating University (for the Colleges) NA

- 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc .

Autonomy by State/Central Govt/University	State
UGC-CPE	-
DST Star Scheme	-
UGC-CE	-
UGC-Special Assistance Programme	-
DST-FIST	-
UGC-Innovative PG programmes	-
Any other (Specify)	-
UGC-COP Programmes	-

2. IQAC Composition and Activities

- 2.1 No. of Teachers 15 (5 Alumni)
- 2.2 No. of Administrative/Technical staff 01
- 2.3 No. of students 0
- 2.4 No. of Management Representatives 02
- 2.5 No. of Alumni 05
- 2.6 No. of any other stakeholder and community representatives 0
- 2.7 No. of Employers/ Industrialists 0
- 2.8 No. of other External Experts 02
- 2.9 Total No. of members 17
- 2.10 No. of IQAC meetings held 04

- 2.11 No. of meetings with various stakeholders: No
- 2.12 Has IQAC received any funding from UGC during the year? No
if Yes, mention the amount
- 2.13 Seminars and Conferences (only quality related) No
- 2.14 Significant activities and contributions made by IQAC are as follows:

Based on the feedback from heads of various departments/colleges/institutions and also keeping in mind the current trends in the education and demands, some of the courses have been proposed by IQAC to be started by different departments/institutions/colleges. The details are given in para 2.15

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:

I. Conference planned to be Organized:

Sr. No.	Type of Conference	Number of Conferences planned to be organized
1	International Conferences	16
2	National Conferences	27
3	State Conferences	08
4	University Conferences	09

II. Programmes planned to be started:

Sr. No.	Name of the Department/Centre / Neighbourhood	Name of the Course Proposed during the 2013-2014
1.	Punjabi University T.P.D Malwa College, Rampura Phul, Mehraj	B.Sc. (Non-Medical)
2.	Department of Education and Community Services	Post Graduate Certificate Course in Teaching Proficiency. Post Graduate Diploma in Higher Education for Foreign Students (online mode)
3.	Centre for Advanced Media Studies	Post Graduate Diploma in Graphics, Animation and Special Effects (One Year).
4.	Guru Gobind Singh Department of Religious Studies	Dharam Granth of World Religious Add-on Certificate Course.
5.	Department of Computer Science	M.Tech. (CSE)
6.	Department of Tourism Hospitality and Hotel Management	B.Sc. Air lines, Tourism and Hospitality
7.	Establishment of Department of Architecture	Bachelor of Architecture (B.Arch.)
8.	Punjabi University College of Engineering and Management Neighbourhood Campus, Rampura phul	Diploma in Engg. Branches
9.	Physics Department	Two Month and Two Week Student Training Program
10.	Punjabi University, Akali Phula Singh Neighbourhood Campus, Delha Sihan	B.A. Course in three year Punjabi Elective, Computer Application, Physical Education, Hindi, History, Mathematics, Sociology, Political Science, Economics
11.	Punjab School of Law	LL.M and P.G. Diploma in Police Administration (one year)
12.	Defence and Strategic Studies	Diploma in Disaster Management, Disaster Management

13.	Physiotherapy Department	BPT (Four and Half Year), MPT (Two Year), Ph.D, Doctor of Physical Therapy (DPT Degree), Post Professional Doctor of Physical
14.	Conference organized	University has organized 16 International conferences, 27 National conferences, 08 State conferences and 09 University conferences

Outcome achieved by the end of the year:

I. Conferences organised by the University:

Sr. No.	Type of Conference	Number of Conferences organized
1	International Conferences	16
2	National Conferences	27
3	State Conferences	08
4	University Conferences	09

II. Programmes started:

Sr. No.	Name of the Department/Centre / Neighbourhood	Name of the New Course Started during 2013-2014
1.	Punjabi University T.P.D Malwa College, Rampura Phul, Mehraj	B.Sc. (Non-Medical)
2.	Department of Education and Community Services	Post Graduate Certificate Course in Teaching Proficiency. Post Graduate Diploma in Higher Education for Foreign Students (online mode)
3.	Centre for Advanced Media Studies	Post Graduate Diploma in Graphics, Animation and Special Effects (One Year).
4.	Guru Gobind Singh Department of Religious Studies	Dharam Granth of World Religious Add-on Certificate Course.
5.	Department of Computer Science	M.Tech (CSE)
6.	Department of Tourism Hospitality and Hotel Management	B.Sc. Air lines, Tourism and Hospitality

Academic Calendar of Session 2013-14

1.	Opening of Teaching Departments	July 01, 2013
2.	First Semester	July 12, 2013 to November 18, 2013
3.	Examination of Ist Semester	November 28, 2013 to December 13, 2013
4.	Winter Break	December 17, 2013 to December 31, 2013
5.	Second Semester	January 01, 2014 to April 24, 2014
6.	Examination of 2 nd Semester	May 05, 2014

2.16 Whether the AQAR was placed in a statutory body

Yes, placed in Advisory committee Punjabi University Patiala.

Part-B

Criterion-1

1 Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	51	-	-	-
PG	62	01	-	-
UG	22	03	-	-
PG Diploma	17	03	-	-
Advanced Diploma	02	-	-	-
Diploma	07	-	-	-
Certificate	13	01	-	-
Others	02	0	-	-
Total	176	08	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

(ii) Pattern of the Programmes

Pattern	No. of Programmes
Semester	99
Annual	All Courses in Distance Education

1.3 Feedback from stakeholders*

Alumni and Students

Yes, the feedback is taken from the stakeholders by the university and departments. Some of the departments have mechanism of formal system of feedback in some of the departments feedback is taken informally. These feedbacks are related to curricular aspects, teaching learning process, research facilities, infrastructure and learning resources, students support services, general facilities, campus environment, examination system, admission system, etc.

Feedbacks so received are discussed in the meetings of concerned committees and the appropriate suggestions/feedbacks are incorporated.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Every department undergoes for major revision/update of regulation or syllabi once within 2 to 3 years. It is mandatory for the departments to have meeting of board of studies for atleast once in a year.

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Astt. Prof.	Associate Prof.	Professor	Others
771	562	53	147	Principal=09

2.2 No. of permanent faculty with Ph.D.

Total	Astt. Prof	Associate Prof.	Professor	Others
497	294	47	147	9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professor		Assoc. Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
59	267	0	54	0	43	0	3	59	367

2.4 No. of Guest and Visiting Faculty and Temporary faculty

Adhoc =10, contract=242, Guest and visiting Faculty=308

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars / Workshops	249	334	120
Presented papers	245	313	73
Resource Persons	70	130	54

2.6 Innovative process adopted by the Institution in Teaching and Learning

- Online Admission
- Wi-Fi Campus
- Video Conferencing for Ph.D Students
- Ph.D. Students Workshops
- Transparency is maintained in the whole of the admission process. Reservation of seats for differently able individuals is strictly followed as directed by the State Government.
- The Semester system has been introduced and internal assessment has been made part of the evaluation programme. Establishment of Neighbourhood Campuses at Bathinda, Talwandi Sabo, SAS Nagar, Malerkotla, Dehradun, Jaito, Rampura Phul, Jhuneer, Karandi, Sardulgarh Joga Ralla and Dehla Seehan and Seven Constituent Colleges in different backward areas. These have a unique innovation which is done for the academic growth of the rural and economically poor sector of the society.
- Part of the examination system has been computerized.

- Academic and administrative posts have been filled as per guidelines of UGC/AICTE and other Statuary Bodies.
- Modern educational technologies in teaching, such as multimedia teaching have been strengthened. Almost all the departments have been provided with computers and Internet facilities.
- Continuous evaluation of the students is done. Two or three house tests are conducted for each student and the average of the marks in these examinations becomes part of the internal assessment of the student.

2.7 Total No. of actual teaching days during this academic year : 190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Punjabi University has adopted both Bar-coding & Double Valuation, Coding/Decoding, Photocopy, Re-evaluation by second examiner (if candidate insists can also by third examiner), Evaluation Process and Declaration of result on University website www.punjabiuniversity.ac.in

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

Nearly 700

2.10 Average percentage of attendance of students : 80%

2.11 Course/Programme wise distribution of pass percentage

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
1.	M.Sc. Mathematics (AMC) I Sem,Dec.-13	21	9.09	54.55	45.45	0	100
2.	M.Sc. Mathematics (AMC) II Sem, May 2014	21	10.53	89.47	10.53	0	100
3.	M.Sc. Mathematics (AMC) III Sem,Dec.-13	20	33.33	100	0	0	100
4.	M.Sc. Mathematics (AMC) IV Sem, May 2014	20	17.65	100	0	0	100
5.	M.Sc. APPLIED PHYSICS I Sem,Dec.-13	62	5.56	83.33	16.67	0	100
6.	M.Sc. APPLIED PHYSICS II Sem, May 2014	58	3.77	92.45	7.55	0	100
7.	M.Sc. APPLIED PHYSICS III Sem,Dec.-13	53	37.74	94.34	5.66	0	100
8.	M.Sc. APPLIED PHYSICS IV Sem, May 2014	51	60.78	100	0	0	100
9.	M.Sc. Astrology Space & Physics	34	10.00	50	50	0	100
10.	M.Sc. Astrology Space & Physics II Sem, May 2014	30	12.50	91.67	8.33	0	100
11.	M.Sc. Astrology Space & Physics III Sem, Dec.-13	22	11.11	66.67	33.33	0	100
12.	M.Sc. Astrology Space & Physics IV Sem, May 2014	16	61.54	92.31	7.69	0	100
13.	M.Sc. Airline Tourism & Hospitality Management I Sem,Dec.-13	23	5.88	41.18	47.06	11.76	100
14.	M.Sc. Airline Tourism & Hospitality Management II Sem, May 2014	20	0.00	61.11	38.89	0	100
15.	M.Sc. Airline Tourism & Hospitality Management III Sem,Dec.-13	7	0.00	28.57	57.14	14.29	100
16.	M.Sc. Airline Tourism & Hospitality Management IV Sem, May 2014	7	42.86	85.71	14.29	0	100
17.	M.Sc. Biotechnology I Sem,Dec.-13	34	17.24	86.21	13.79	0	100
18.	M.Sc. Biotechnology II Sem, May 2014	36	0.00	79.31	20.69	0	100
19.	M.Sc. Biotechnology III Sem,Dec.-13	95	16.13	86.02	13.98	0	100
20.	M.Sc. Biotechnology IV Sem, May 2014	86	18.07	92.77	7.23	0	100
21.	M.Sc. B.A. Journalism & Mass Communication I Sem,Dec.-13	33	0.00	0	47.06	52.94	100
22.	B.A. Journalism & Mass Communication II Sem, May 2014	30	0.00	24	68	8	100
23.	B.A. Journalism & Mass Communication III Sem, Dec.-13	16	0.00	31.25	56.25	12.5	100
24.	B.A. Journalism & Mass Communication IV Sem, May 2014	13	0.00	0	92.31	7.69	100
25.	M.Sc. Botany I Sem,Dec.-13	46	0.00	52.27	34.09	13.64	100
26.	M.Sc. Botany II Sem, May 2014	43	0.00	43.9	51.22	4.88	100
27.	M.Sc. Botany III Sem,Dec.-13	55	5.77	55.77	38.46	5.77	100
28.	M.Sc. Botany IV Sem, May 2014	50	2.13	46.81	42.55	10.64	100
29.	M.Sc. Chemistry I Sem,Dec.-13	305	3.11	74	26	0	100
30.	M.Sc. Chemistry II Sem, May 2014	268	20.90	83.49	16.1	0.41	100
31.	M.Sc. Chemistry III Sem,Dec.-13	200	21.11	95	5	0	100
32.	M.Sc. Chemistry IV Sem, May 2014	204	24.49	89.8	8.67	1.53	100
33.	M.Sc. Information Technology (Deficient Paper) I Sem, Dec.-13	913	1.17	9.52	18.7	71.78	100
34.	M.Sc. Information Technology (Deficient Paper) II Sem, May 2014	666	0.49	16.48	48.45	34.91	99.84
35.	M.Sc. Environmental Science I Sem,Dec.-13	11	9.09	81.82	18.18	0	100
36.	M.Sc. Environmental Science II Sem, May 2014	11	10.00	90	10	0	100
37.	M.Sc. Environmental Science III Sem,Dec.-13	7	42.86	100	0	0	100
38.	M.Sc. Environmental Science IV Sem, May 2014	7	28.57	85.71	14.29	0	100
39.	M.Sc. Fashion Design & Technology I Sem,Dec.-13	117	74.12	100	0	0	100
40.	M.Sc. Fashion Design & Technology II Sem, May 2014	98	36.67	100	0	0	100
41.	M.Sc. Fashion Design & Technology III Sem,Dec.-13	135	67.20	98.4	1.6	0	100

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
42.	M.Sc. Fashion Design & Technology IV Sem, May 2014	82	33.33	97.53	2.47	0	100
43.	M.Sc. Food & Nutrition I Sem, Dec.-13	14	16.67	83.33	16.67	0	100
44.	M.Sc. Food & Nutrition II Sem, May 2014	13	16.67	66.67	33.33	0	100
45.	M.Sc. Food & Nutrition III Sem, Dec.-13	10	50.00	100	0	0	100
46.	M.Sc. Food & Nutrition IV Sem, May 2014	10	20.00	100	0	0	100
47.	M.Sc. Forensic Science I Sem, Dec.-13	22	0.00	81.82	18.18	0	100
48.	M.Sc. Forensic Science II Sem, May 2014	18	0.00	82.35	17.65	0	100
49.	M.Sc. Forensic Science III Sem, Dec.-13	19	0.00	73.68	26.32	0	100
50.	M.Sc. Forensic Science IV Sem, May 2014	19	21.05	100	0	0	100
51.	M.Sc. Fashion Technology I Sem, Dec.-13	21	42.86	100	0	0	100
52.	M.Sc. Fashion Technology II Sem, May 2014	18	93.75	100	0	0	100
53.	M.Sc. Fashion Technology III Sem, Dec.-13	9	100.00	100	0	0	100
54.	M.Sc. Fashion Technology IV Sem, May 2014	9	44.44	100	0	0	100
55.	M.Sc. Geography I Sem, Dec.-13	101	3.45	64.37	34.48	1.15	100
56.	M.Sc. Geography II Sem, May 2014	98	12.64	77.01	21.84	1.15	100
57.	M.Sc. Geography III Sem, Dec.-13	68	5.88	92.65	7.35	0	100
58.	M.Sc. Geography IV Sem, May 2014	69	15.94	94.2	5.8	0	100
59.	M.Sc. Human Biology III Sem, Dec.-13	7	57.14	100	0	0	100
60.	M.Sc. Human Biology IV Sem, May 2014	7	71.43	100	0	0	100
61.	B.A. HON'S) Journalism and Mass Communication 1D1	33	3.70	51.85	37.04	11.11	100
62.	B.A. HON'S) Journalism and Mass Communication 2M1	39	0.00	37.04	48.15	14.81	100
63.	B.A. HON'S) Journalism and Mass Communication 3D1	25	0.00	36.36	45.45	18.18	99.99
64.	B.A. HON'S) Journalism and Mass Communication 4M1	23	0.00	83.33	16.67	0	100
65.	M.Sc. Botany (Hon's) (FYIC) I Sem, Dec.-13	24	13.33	46.67	46.67	6.61	99.95
66.	M.Sc. Botany (Hon's) (FYIC) II Sem, May 2014	23	23.81	61.9	28.57	9.52	99.99
67.	Hon's Biotechnology I Sem, Dec.-13	21	4.76	76.19	23.81	0	100
68.	Hon's Biotechnology II Sem, May 2014	21	0.00	76.19	23.81	0	100
69.	Hon's Biotechnology III Sem, Dec.-13	9	0.00	33.33	55.56	11.11	100
70.	Hon's Biotechnology IV Sem, May 2014	9	0.00	66.67	33.33	0	100
71.	M.Sc. Human Genetics I Sem, Dec.-13	27	4.17	62.5	37.5	0	100
72.	M.Sc. Human Genetics II Sem, May 2014	26	12.00	88	12	0	100
73.	Hon's Microbial & Food Technolgy I Sem, Dec.-13	19	21.05	89.47	10.53	0	100
74.	Hon's Microbial & Food Technolgy II Sem, May 2014	19	5.56	77.78	22.22	0	100
75.	M.Sc. Information Technology 1A14	128	0.00	46.94	36.73	1.02	84.69
76.	M.Sc. Information Technology I Sem, Dec.-13	1123	2.44	65.29	34.23	0.48	100
77.	M.Sc. Information Technology 2A14	131	1.92	62.5	28.85	1.92	93.27
78.	M.Sc. Information Technology II Sem, May 2014	805	17.23	91	8	1	100
79.	M.Sc. Information Technology III Sem, Dec.-13	1564	12.34	94.4	5.52	0.08	100
80.	M.Sc. Information Technology IV Sem, May 2014	1370	2.30	71.06	28.54	0.3	99.9
81.	M.Sc. Mathematics I Sem, Dec.-13	387	7.92	65	33.75	1.25	100
82.	M.Sc. Mathematics II Sem, May 2014	379	25.87	82.96	16.09	0.95	100
83.	M.Sc. Mathematics III Sem, Dec.-13	269	33.64	92.27	7.27	0.45	99.99
84.	M.Sc. Mathematics IV Sem, May 2014	269	34.29	93.33	6.67	0	100
85.	M.Sc. Microbiology & Food Technology I Sem, Dec.-13	3	0.00	0	0	100	100

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
86.	M.Sc. Microbiology & Food Technology II Sem, May 2014	1	0.00	100	0	0	100
87.	M.Sc. Microbiology & Food Technology III Sem, Dec.-13	23	5.26	84.21	15.79	5.26	82.61
88.	M.Sc. Microbiology & Food Technology IV Sem, May 2014	22	36.36	86.36	13.64	0	100
89.	M.Sc. Microbiology I Sem, Dec.-13	39	13.33	93.33	6.67	0	76.92
90.	M.Sc. Microbiology II Sem, May 2014	45	23.53	85.29	11.76	2.94	75.56
91.	M.Sc. Microbiology III Sem, Dec.-13	34	25.81	93.55	6.45	0	91.18
92.	M.Sc. Microbiology IV Sem, May 2014	34	17.86	92.86	7.14	0	82.35
93.	M.Sc. Physics (Nano-Science & Technology) I Sem, Dec.-13	28	0.00	40	56	4	89.29
94.	M.Sc. Physics (Nano-Science & Technology) II Sem, May 2014	29	0.00	87.5	12.5	0	82.76
95.	M.Sc. Physics (Nano-Science & Technology) III Sem, Dec.-13	21	14.29	52.38	47.62	0	100
96.	M.Sc. Physics (Nano-Science & Technology) IV Sem, May 2014	21	52.38	100	0	0	100
97.	M.Sc. Pharmaceutical Chemistry I Sem, Dec.-13	1					0
98.	M.Sc. Pharmaceutical Chemistry II Sem, May 2014	1					0
99.	M.Sc. Pharmaceutical Chemistry III Sem, Dec.-13	13	7.69	92.31	7.69	0	100
100.	M.Sc. Pharmaceutical Chemistry IV Sem, May 2014	12	16.67	100	0	0	100
101.	M.Sc. Physics I Sem, Dec.-13	204	22.03	92.09	7.91	0	86.76
102.	M.Sc. Physics II Sem, May 2014	190	15.54	93.92	6.08	0	77.89
103.	M.Sc. Physics III Sem, Dec.-13	125	46.34	92.68	7.32	0	98.4
104.	M.Sc. Physics IV Sem, May 2014	121	32.76	93.1	6.9	0	95.87
105.	M.Sc. Psychology I Sem, Dec.-13	64	5.36	57.14	39.29	3.57	87.5
106.	M.Sc. Psychology II Sem, May 2014	61	3.64	61.82	34.55	3.64	90.16
107.	M.Sc. Psychology III Sem, Dec.-13	71	7.14	70	25.71	4.29	98.59
108.	M.Sc. Psychology IV Sem, May 2014	73	8.57	71.43	28.57	0	95.89
109.	M.Sc. Sports Coaching I Sem, Dec.-13	3	33.33	100	0	0	100
110.	M.Sc. Sports Coaching II Sem, May 2014	3	100.00	100	0	0	100
111.	M.Sc. Sports Science I Sem, Dec.-13	13	22.22	33.33	66.67	0	69.23
112.	M.Sc. Sports Science II Sem, May 2014	12	16.67	83.33	16.67	0	100
113.	M.Sc. Sports Science III Sem, Dec.-13	13	0.00	55.56	44.44	0	69.23
114.	M.Sc. Sports Science IV Sem, May 2014	3	0.00	100	0	0	100
115.	M.Sc. Statistics I Sem, Dec.-13	32	18.18	45.45	50	4.55	68.75
116.	M.Sc. Statistics II Sem, May 2014	34	21.05	63.16	31.58	5.26	55.88
117.	M.Sc. Statistics III Sem, Dec.-13	19	66.67	93.33	6.67	0	78.95
118.	M.Sc. Statistics IV Sem, May 2014	20	64.71	88.24	5.88	5.88	85
119.	M.Sc. Zoology I Sem, Dec.-13	71	14.71	88.24	11.76	0	95.77
120.	M.Sc. Zoology II Sem, May 2014	73	14.49	85.51	13.04	1.45	94.52
121.	M.Sc. Zoology III Sem, Dec.-13	53	38.00	94	6	0	94.34
122.	M.Sc. Zoology IV Sem, May 2014	53	31.37	98.04	1.96	0	96.23
123.	B. Com 1 April 14	578	5.16	38.71	40	21.94	53.63
124.	B. Com 1 December 13	4578	3.45	44.2	47.9	8	61.97
125.	B. Com 2 April 14	332	0.00	17.45	42.92	39.62	63.86
126.	B. Com 2 May 14	3677	8.91	66.94	30.14	2.7	73.54
127.	B. Com 3 April 14	293	0.91	36.36	37.27	26.36	75.09
128.	B. Com 3 December 13	3959	3.63	48.99	44.27	6.74	62.59
129.	B. Com 4 May 14	3610	11.59	62.5	34.87	3.32	72.69
130.	B. Com 5 December 13	2695	4.87	67.3	30.01	2.69	78.52

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
131.	B. Com 6 May 14	2687	9.71	82.69	16.36	0.87	99.92
132.	B. Com. (Professional) 1 December 13	2752	16.71	81.85	16.19	1.96	100
133.	B. Com. (Professional) 2 May 14	2330	22.39	85.78	13.11	1.11	100
134.	B. Com. (Professional) 3 December 13	1721	23.36	85.38	12.44	2.18	100
135.	B. Com. (Professional) 4 May 14	1744	36.80	85.9	12.3	1.8	100
136.	B. Com. (Professional) 5 December 13	736	26.51	88.22	9.75	2	99.97
137.	B. Com. (Professional) 6 May 14	722	41.75	93.72	5.55	0.73	100
138.	B.Com. Hons 3 April 14	7	0.00	66.67	33.33	0	100
139.	B.Com. Hons S 2 April 14	19	5.26	57.89	10.53	31.58	100
140.	M.A. Business Economics 1 Dec.13	20	6.25	68.75	25	6.25	100
141.	M.A. Business Economics 2 May 14	19	6.25	62.5	31.25	6.25	100
142.	M.A. Business Economics 3 Dec.13	14	0.00	78.57	21.43	0	100
143.	M.A. Business Economics 4 May 14	14	0.00	92.31	7.69	0	100
144.	M.Com. 1 April 14	700	0.53	62.99	34.16	2.85	100
145.	M.Com. 1 Dec.13	475	7.71	79.69	19.02	1.29	100
146.	M.Com. 2 April 14	432	0.00	72.51	25.73	1.75	99.99
147.	M.Com. 2 May 14	453	16.55	88.34	11.43	0.23	100
148.	M.Com. 3 Dec.13	267	35.88	96.18	3.82	0	100
149.	M.Com. 4 May 14	266	35.52	96.53	3.47	0	100
150.	M.Com. (hons school FYIC) 1 Dec.13	102	17.65	92.65	7.35	0	100
151.	M.Com. (hons school FYIC) 2 May 14	89	36.36	90.91	9.09	0	100
152.	M.Com. (hons school FYIC) 3 Dec. 13	91	30.23	90.7	9.3	0	100
153.	M.Com. (hons school FYIC) 4 May 14	83	38.81	97.01	2.99	0	100
154.	M.Com. (hons school FYIC) 5 Dec.13	56	38.78	91.84	8.16	0	100
155.	M.Com. (hons school FYIC) 6 May 14	57	42.31	92.31	7.69	0	100
156.	M.Com. (hons school FYIC) 7 Dec. 13	27	33.33	88.89	11.11	0	100
157.	M.Com. (hons school FYIC) 8 May 14	23	52.94	90	10	0	100
158.	B. Com 1 April 14	578	5.16	38.06	40	21.94	100
159.	Bachelor of Education(CC)Part-I 2014	391	3.17	73.02	25.13	1.85	100
160.	Bachelor of Education(CC)Part-II 2014	375	2.40	98.4	0.8	0	99.2
161.	Bachelor of Education (Regular) 2014	10061	46.29	97.41	0.02	0	97.43
162.	Bachelor of Education (Additional) 2014	188	36.36	98.93	1.07	0	100
163.	Bachelor of Law 2Sem May 2013	541	1.26	55.03	42.14	2.83	100
164.	Bachelor of Law 4Sem May 2013	374	7.19	71.9	27.12	0.65	99.67
165.	Bachelor of Law 1Sem Dec. 2013	688	2.99	60.95	38.8	0.25	100
166.	Bachelor of Law 3Sem Dec. 2013	496	4.61	64.47	35.53	0	100
167.	Bachelor of Law 5Sem Dec. 2013	385	0.68	45.24	50	4.42	99.66
168.	Bachelor of Law 6Sem May 2013	284	7.11	90.51	9.49	0	100
169.	Master of Law 1Sem Nov. 2013	56	0.00	48.65	51.35	0	100
170.	Master of Law 2Sem May 2013	38	0.00	26.92	73.08	0	100
171.	Master of Law 3Sem Dec. 2013	32	0.00	64.52	35.48	0	100
172.	Master of Law 4Sem May 2013	21	28.57	100	0	0	100
173.	Master of Law 1Year Dec. 2013	50	0.00	91.11	8.89	0	100
174.	Master of Education (CC) Part-I 2014	248	12.39	71.79	24.79	3.42	100
175.	Master of Education (CC) Part-II 2014	243	24.05	95.36	4.64	0	100
176.	Master of Education (Regular) 2014	389	32.00	96	4	0	100
177.	Bachelor of Education (MR) Annual 2014	62	91.23	91.23	0	0	91.23
178.	Bachelor of Education(CC)Part-I 2014	391	3.17	73.02	25.13	1.85	100

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
179.	Bachelor of Education(CC)Part-II 2014	375	2.40	98.4	0.8	0	99.2
180.	Bachelor of Education (Regular) 2014	10061	46.29	97.41	0.02	0	97.43
181.	Bachelor of Education (Additional) 2014	188	36.36	98.93	1.07	0	100
182.	Bachelor of Law 2Sem May 2013	541	1.26	55.03	42.14	2.83	100
183.	Bachelor of Law 4Sem May 2013	374	7.19	71.9	27.12	0.65	99.67
184.	Bachelor of Law 1Sem Dec. 2013	688	2.99	60.95	38.8	0.25	100
185.	Bachelor of Law 3Sem Dec. 2013	496	4.61	64.47	35.53	0	100
186.	Bachelor of Law 5Sem Dec. 2013	385	0.68	45.24	50	4.42	99.66
187.	Bachelor of Law 6Sem May 2013	284	7.11	90.51	9.49	0	100
188.	Master of Law 1Sem Nov. 2013	56	0.00	48.65	51.35	0	100
189.	Master of Law 2Sem May 2013	38	0.00	26.92	73.08	0	100
190.	Master of Law 3Sem Dec. 2013	32	0.00	64.52	35.48	0	100
191.	Master of Law 4Sem May 2013	21	28.57	100	0	0	100
192.	Master of Law 1Year Dec. 2013	50	0.00	91.11	8.89	0	100
193.	Master of Education (CC) Part-I 2014	248	12.39	71.79	24.79	3.42	100
194.	Master of Education (CC) Part-II 2014	243	24.05	95.36	4.64	0	100
195.	Master of Education (Regular) 2014	389	32.00	96	4	0	100
196.	Bachelor of Education (MR) Annual 2014	62	91.23	91.23	0	0	91.23
197.	Bachelor of Arts (Part-I) April 2014	48690	0.21	13.9	41.76	44.11	99.77
198.	Bachelor of Business Administration (Part-I) April, 2014	19	0.00	60	40	0	100
199.	Bachelor of Business Administration Sem-I (Dec., 2013)	2312	14.24	84.42	14.75	0.83	100
200.	Bachelor of Business Administration (Part-II) April, 2014	14	0.00	42.86	42.85	14.29	100
201.	Bachelor of Business Administration Sem -II (May, 2014)	1750	20.32	86.3	12.52	1.03	99.85
202.	Bachelor of Business Administration (Part-III) April, 2014	10	0.00	85.71	14.29	0	100
203.	Bachelor of Business Administration Sem -III (Dec., 2014	1408	97.99	97.99	0	0	97.99
204.	Bachelor of Business Administration Sem-IV (May, 2014)	1437	30.34	87.61	7.84	1.25	96.7
205.	Bachelor of Business Administration Sem-V (Dec., 2014	1437	30.80	87.47	7.85	1.29	96.61
206.	Bachelor of Business Administration Sem-VI (May, 2014)	988	47.05	96.48	1.45	0	97.93
207.	Master of Science (Information Technology) Part- I (April, 2014)	128	0.00	48.48	44.44	7.07	99.99
208.	Master of Science (Information Technology) (Sem-I) DEC., 2014	1123	2.44	65.29	34.22	0.49	100
209.	Master of Science (Information Technology) Part-II (APRIL, 2014)	131	1.92	75	24.04	0.96	100
210.	Master of Science (Information Technology) (Sem-II) MAY,2014	805	17.23	91	8	0.5	99.5
211.	Master of Science (Information Technology) (Sem-III) DEC., 2014	1335	15.74	91.99	7.91	0.09	99.99
212.	Master of Science (Information Technology) (Sem-IV) MAY,2014	1370	2.29	71.09	28.51	0.3	99.9
213.	Bachelor Of Arts sem -II May -2014	2970	6.22	59.06	34.65	6.29	100
214.	Bachelor Of Arts sem -I Dec -2013	3217	0.85	32.32	52.52	15.16	100
215.	Bachelor of Arts sem-II, April-2014	33144	0.30	12.08	44.67	32.98	89.73
216.	Bachelor of Commerce, Accounting & Finance, Sem-I, December.-2013	78	23.44	87.5	12.5	0	100
217.	Bachelor of Commerce, Accounting & Finance, Sem-II, May-2014	97	7.06	90	10	0	100
218.	Bachelor of Commerce, Accounting & Finance, Sem-III, December.-2013	75	19.51	92	4.88	3	99.88
219.	Bachelor of Commerce, Accounting & Finance, Sem-IV, May.-2014	77	44.26	96.72	1.64	1.64	100

Sr. No.	Title of the Programme	Total students appeared	Division				
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220.	Bachelor of Commerce, Accounting & Finance, Sem-V, December.-2013	63	23.64	100	0	0	100
221.	Bachelor of Commerce, Accounting & Finance, Sem-VI, May-2014	68	59.09	100	0	0	100
222.	Bachelor of Professional, Sem-I, December-2013	70	0.00	64.29	35.71	0	100
223.	Bachelor of Professional, Sem-II, May-2014	58	50.00	100	0	0	100
224.	Bachelor of Professional, Sem-III, December-2013	23	18.18	90	0	9.09	99.09
225.	Bachelor of Professional, Sem-IV, May-2016	22	14.29	100	0	0	100
226.	Master of Leadership Development, Sem I, November-2013	29	57.69	100	0	0	100
227.	Master of Leadership Development, Sem II, Mayf-2014	26	100.00	100	0	0	100
228.	Bachelor of Computer Applications Part-I(Annual) 2014	33	0.00	25	75	0	100
229.	Bachelor of Computer Applications Sem-I November 2013	3377	3.22	69.81	29.86	0.33	100
230.	Bachelor of Computer Applications Part-II(Annual) 2014	13	0.00	25	75	0	100
231.	Bachelor of Computer Applications Sem-II May 2014	3054	4.72	77.46	22.01	0.42	99.89
232.	Bachelor of Computer Applications Part-III (Annual) 2014	62	0.00	13.51	51.35	35.14	100
233.	Bachelor of Computer Applications Sem-III November 2013	3191	2.80	63.43	35.17	1.4	100
234.	Bachelor of Computer Applications Sem-IV May 2014	5013	1.25	47.76	47.18	4.9	99.84
235.	Bachelor of Computer Applications Sem-V November 2013	3542	2.61	61.44	35.37	3.14	99.95
236.	Bachelor of Computer Applications Sem-VI May 2014	3246	7.79	73	24.33	2.67	100
237.	B.A. Hon's School in Dance Sem-I November 2013	28	8.33	58.33	41.67	0	100
238.	B.A. Hon's School in Dance Sem-II May 2014	19	14.29	100	0	0	100
239.	B.A. Hon's School in Dance Sem-III November 2013	13	9.09	90.91	9.09	0	100
240.	B.A. Hon's School in Dance Sem-IV May 2014	14	20.00	90	10	0	100
241.	B.A. Hon's School in Dance Sem-V November 2013	6	16.67	66.67	33.33	0	100
242.	B.A. Hon's School in Dance Sem-VI May 2014	5	0.00	100	0	0	100
243.	B.Sc. Hon's School in Economics Sem-I November 2013	126	21.21	98.48	1.52	0	100
244.	B.Sc. Hon's School in Economics Sem-2 May 2014	115	40.35	98.25	1.75	0	100
245.	B.Sc. Hon's School in Economics Sem-3 November 2013	157	24.47	69.15	21.28	9.57	100
246.	B.Sc. Hon's School in Economics Sem-4 May 2014	125	18.27	83.65	14.42	1.92	99.99
247.	B.Sc. Hon's School in Economics Sem-V November 2013	118	23.17	71.95	24.39	3.66	100
248.	B.Sc. Hon's School in Economics Sem-6 May 2014	113	25.93	85.19	13.58	1.23	100
249.	B.A. Hon's School in English Sem-I November 2013	28	0.00	0	84.62	15.38	100
250.	B.A. Hon's School in English Sem-II May 2014	21	0.00	33.33	66.67	0	100
251.	B.A. Hon's School in English Sem-III November 2013	24	0.00	30.43	69.57	0	100
252.	B.A. Hon's School in English Sem-IV May 2014	25	4.17	79.17	20.83	0	100
253.	B.A. Hon's School in English Sem-V November 2013	17	0.00	37.5	62.5	0	100
254.	B.A. Hon's School in English Sem-VI May 2014	17	0.00	100	0	0	100
255.	B.A. Hon's School in Gurmat Sangeet November 2013	11	0.00	0	100	0	100
256.	B.A. Hon's School in Gurmat Sangeet Sem-II May 2014	19	0.00	100	0	0	100

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257.	B.A. Hon's School in Gurmat Sangeet Sem-III November 2013	18	0.00	92.31	7.69	0	100
258.	B.A. Hon's School in Gurmat Sangeet Sem-IV May 2014	17	0.00	90	10	0	100
259.	B.A. Hon's School in Gurmat Sangeet Sem-V November 2013	7	0.00	100	0	0	100
260.	B.A. Hon's School in Gurmat Sangeet Sem-VI May 2014	9	0.00	88.89	11.11	0	100
261.	B.A. Hon's School in History Sem-I November 2013	28	0.00	50	50	0	100
262.	B.A. Hon's School in History Sem-II May 2014	41	0.00	10.34	86.21	3.45	100
263.	B.A. Hon's School in History Sem-III November 2013	32	0.00	30.43	60.87	8.7	100
264.	B.A. Hon's School in History Sem-IV May 2014	23	0.00	13.04	69.57	17.39	100
265.	B.A. Hon's School in History Sem-V November 2013	10	0.00	37.5	62.5	0	100
266.	B.A. Hon's School in History Sem-VI May 2014	10	0.00	50	37.5	12.5	100
267.	B.A. Hon's School in Political Sci. Sem-I November 2013	20	0.00	30	50	20	100
268.	B.A. Hon's School in Pol Sci. Sem-II May 2014	18	0.00	46.15	53.85	0	100
269.	B.A. Hon's School in Political Sci Sem-III November 2013	21	0.00	57.14	42.86	0	100
270.	B.A. Hon's School in Pol Sci. Sem-IV May 2014	20	0.00	75	25	0	100
271.	B.A. Hon's School in Political Sci Sem-V November 2013	6	0.00	60	40	0	100
272.	B.A. Hon's School in Pol Sci. Sem-VI May 2014	6	0.00	83.33	16.67	0	100
273.	B.A. Hon's School in Punjabi Sem-I November 2013	54	0.00	18.18	72.73	9.09	100
274.	B.A. Hon's School in Punjabi Sem-II May 2014	38	0.00	46.15	53.85	0	100
275.	B.A. Hon's School in Punjabi Sem-III November 2013	37	3.45	62.07	34.48	3.45	100
276.	B.A. Hon's School in Punjabi Sem-IV May 2014	37	3.45	65.52	34.48	0	100
277.	B.A. Hon's School in Punjabi Sem-V November 2013	24	0.00	43.48	56.52	0	100
278.	B.A. Hon's School in Punjabi Sem-VI May 2014	23	0.00	76.19	23.81	0	100
279.	B.A. Hon's School in Social Sci Sem-I November 2013	5	0.00	25	75	0	100
280.	B.A. Hon's School in Social Sci Sem-2 May 2014	81	1.64	49.18	47.54	3.28	100
281.	B.A. Hon's School in Social Sci Sem-III November 2013	56	17.65	70.59	29.41	0	100
282.	B.A. Hon's School in Social Sci Sem-IV May 2014	46	5.26	52.63	44.74	2.63	100
283.	B.A. Hon's School in Dance Sem-I November 2013	44	18.42	89.47	10.53	0	100
284.	Bachelor of Arts,Part-III (Annual), April-2014	1935	1.62	25.74	50.72	23.54	100
285.	Bachelor of Law Part-V,Sem-X,May 2014	311	0.43	63.25	36.75	0	100
286.	Bachelor of Law Part-I,Sem-I,Nov. 2013	1049	7.00	53.65	44.95	1.4	100
287.	Bachelor of Law Part-I,Sem-II,May-2014	868	7.49	63.16	35.22	1.62	100
288.	Bachelor of Law Part-II,Sem-III,Nov.2013	752	6.70	71.7	27.65	0.65	100
289.	Bachelor of Law Part-II,Sem-IV,May-2014	607	5.71	75.09	24.18	0.27	99.54
290.	Bachelor of Law Part-III,Sem-V,Nov-2013	595	6.27	59.23	38.68	2.09	100
291.	Bachelor of Law Part-III,Sem-VI,May-2014	512	4.18	76.53	22.83	0.64	100
292.	Bachelor of Law Part-IV,Sem-VII,Nov-2013	510	1.64	54.09	45.36	0.55	100
293.	Bachelor of Law Part-IV,Sem-VIII,May-2014	404	2.38	62.24	37.41	0.34	99.99
294.	Bachelor of Law Part-V,Sem-IX,Nov-2013	343	0.70	57.19	42.11	0.7	100
295.	M.B.A.Global Sem- Ist Nov. 2013	84	23.81	82.54	17.46	0	100
296.	M.B.A.Global Sem- IInd May. 2014	92	24.68	92.21	5.19	2.6	100
297.	M.B.A.Global Sem- IIIrd Nov. 2013	125	37.82	99.16	0.84	0	100

Sr. No.	Title of the Programme	Total students appeared	Division				
			Dist%	I%	II%	III%	Pass %
298.	M.B.A.Global Sem- IV May. 2014	127	20.17	94	6	0	100
299.	M.B.A.(Integrated Course) Sem -X May.2014	33	34.48	96.55	3.45	0	100
300.	M.B.A.(Integrated Course) Sem -I Nov.2013	119	12.50	81.25	18.75	0	100
301.	M.B.A.(Integrated Course) Sem -II May.2014	131	14.55	94.55	5.45	0	100
302.	M.B.A.(Integrated Course) Sem -III Nov.2013	89	11.54	65.38	26.92	7.69	99.99
303.	M.B.A.(Integrated Course) Sem -IV May.2014	84	7.02	70.18	29.82	0	100
304.	M.B.A.(Integrated Course) Sem -V Nov.2013	66	8.33	72.92	20.83	6.25	100
305.	M.B.A.(Integrated Course) Sem -VI May.2014	60	52.54	100	0	0	100
306.	M.B.A.(Integrated Course) Sem -VII Nov.2013	54	18.75	91.67	8.33	0	100
307.	M.B.A.(Integrated Course) Sem -VIII May.2014	44	36.36	84.85	15.15	0	100
308.	M.B.A.(Integrated Course) Sem -IX Nov.2013	33	19.35	96.77	3.23	0	100
309.	M.B.A.(Regular) Sem-I,Nov.2013	1079	36.42	92.05	7.95	0	100
310.	M.B.A.(Regular) Sem-II,May.2014	959	31.55	90.71	8.78	0.51	100
311.	M.B.A.(Regular) Sem-III,Nov.2013	992	31.05	92.69	7.2	0.11	100
312.	M.B.A.(Regular) Sem-IV,May.2014	966	22.14	92.77	7.12	0	99.89
313.	Bachelor of Arts,Part-III (Annual), April-2014	1935	1.62	25.68	50.78	23.54	100
314.	Bachelor of Law Part-V,Sem-X,May 2014	311	0.43	63.25	36.75	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching and Learning Process:

IQAC evaluate Teaching and Learning process through ACDs, AQARs & Annual Reports.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Courses	Number of Faculty Benefitted
Refresher courses	11	300
UGC – Faculty Improvement Programme	-	-
HRD Programmes	-	-
Orientation programmes	06	214
Faculty exchange programme	-	-
Staff training conducted by the university	-	-
Staff training conducted by other institutions	-	-
Summer / Winter schools, Workshops, etc.	Summer School = 1 Winter School = 1 Workshops = 6	Summer School = 32 Winter School = 22 Workshops = 280
Others	01	50

2.14 Details of Administrative Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1809	606	358	201
Technical Staff	544	205	69	04

Criterion-III

3 Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Based on the feedback from the various departments/institutions, IQAC in their meetings identify the departments having potential for research activities and recommend special fund allocation in the annual budget for research activities and also encourage the departments to apply for research grants from various bodies like DST, FIST, UGC etc.

3.2 Details regarding major Projects

Non-UGC Projects detail

	Completed	Ongoing	Sanctioned	Submitted
Number	10	10	0	0
Outlay in Rs. Lakhs	2,66,35,214	1,86,03,250	0	0

UGC Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17	35	10	17
Outlay in Rs. Lakhs	1,19,00,000	2,97,50,000	95,00,000	1,44,50,000

3.3 Details regarding minor Projects

Non-UGC Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	05	0	02
Outlay in Rs. Lakhs	4,00,000	10,00,000	0	40,00,000

UGC Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	0	02
Outlay in Rs. Lakhs	12,00,000	1,50,000	0	13,50,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	626	290	0
Non-Peer Review Journals	21	29	01
e-Journals	70	13	01
Conference proceedings	147	86	11

3.5 Details on Impact Factor of publication

Range = 0 to 11.21

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Non-UGC

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3-5 years	CSIR, DST, DST-FIST, DBT, SERB, MOEF, ICSSR, MOCIT	4,52,38,464	4,52,38,464
Minor Projects	1 year	ICMR, DST,CCSR,ICHR	1350000	1350000

UGC Projects

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	UGC, New Delhi	Rs. 3,48,41,212	Rs. 2,52,93,845
Minor Research	Two years	UGC New Delhi	Rs. 17,27,000/-	Rs. 12,43,000/-

3.7 No. of Books published

With ISBN No.=136, Chapters in Edited Books=90, Without ISBN No=45

3.8 No. of University Departments receiving funds from

UGC-CAS=03, UGC-CAS=08, UGC-SAP=08, UGC-BSR=6, DST-FIST=6

3.9 For Colleges

NA

3.10 Revenue generated through consultancy

Rs. 8,00,000 Lacs

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	16	27	08	09	0
Sponsoring agencies	Punjabi University, Patiala Indo-Pacific Academy of Forensic Odonotology, TIES, Linguistic Association Patiala, Sahitya Academy, New Delhi, UGC, CSIR, DST, DBT, ICHR New Delhi.				

3.12 No. of faculty served as experts, chairpersons or resource persons

238

3.13 No. of collaborations

International: =37, National=45, Any other=22

3.14 No. of linkages created during this year

06

3.15 Total budget for research for current year in lakhs

35,74,35,822

3.16 No. of patents received this year

Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total =256

3.18 No. of faculty from the Institution who are Ph.D Guides and students registered under them

Ph.D Guides= 422

Students Registered under them=1048

3.19 No. of Ph.D. awarded by faculty from the Institution

Total = 224

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled +existing ones)

JRF = 315, SRF = 139, Project Fellow = 78

3.21 No. of students Participated in NSS events

University Level = 1800

State Level = 50

National Level = 52

3.22 No. of students participated in NCC events

NA

3.23 No. of Awards won in NSS

University Level=55,

State Level=01,

National Level=01

3.24 No. of Awards won in NCC

NA

3.25 No. of Extension activities organized NSS = 45

NSS organized 45 Extension activities (Youth convention, Tree Plantation, Blood donation, Pulse Polio, Medial Check up camps, visit to old age home etc.)

3.26 Major Activities during the year in the sphere of Extension Activities and Institutional Social Responsibility.

From NSS Department Patiala arranged total Seven days camps 106 (180 Units)

Physiotherapy Department

- Department of Physiotherapy offers its services to community by running 3 OPDs in the University; OPD I & OPD II at Health Centre and Sports OPD for Sports players.
- Department also runs a Geriatric Centre in Patiala city for the benefit of elderly people.
- Intra and Inter Department extension activities - Teaching Inter department - Pharmacy, Human biology, law, psychology, sociology, language, environment studies, medicine, biochemistry.
- Intra department - clinical tie up with Sadbhawna Hospital, AP Trauma Centre, DDRC, Columbia Asia Hospital, Amar Hospital.
- Non-Government Organizations - Research and clinical tie up with ISCI and Navjeevani School, Sullar.

- Other institutions - Research tie up - CMC Ludhiana
- List of hospitals for Compulsory Rotatory Internship - Govt. Medical Hospital 32, Chandigarh, Govt. Medical Hospital 16, Chandigarh, Fortis Hospital, Mohali, CMC & DMC Hospital, Ludhiana. Ivy Hospital, Govt. Rajindra Hospital, Patiala, Sant Parmanand, VIMHANS, ISCI, RML, Primus, Jaipur Golden etc. in Delhi.

Women Studies Centre

- 16-days of activism campaign concluded with a two days workshop (December 9-10, 2013) on “Engendering Gender through Learning and Integrating Human Rights as a way of Life”
- 5th International Conference on 'Women and Development' on 22nd and 23rd Nov., 2013.
- Basic Computer Training Programme for Diploma Students of Women's Studies Centre from August 15 to August 30, 2013.
- Computer Training Programme for University Students from September 1 to September 15, 2013.
- Two workshops on “Nutrition and Health Paradigm for Young Adults” were held at the University Model School on November 20-21, 2013.
- Two workshops on ‘Save Our Planet Earth’ were held on November 20, 2013.
- Workshop on ‘Integrating and Learning through Human Rights : A Way to Life’ was organized in University Model School on November 19, 2013.

School of Social Sciences

- Prelude Seminar, "Food Security in India: Issues and Suggestions for Effectiveness."

Public Administration

- | | |
|------------------------------------|----|
| • Extension Lecture | 02 |
| • National Seminar | 00 |
| • One Day Lecture | 01 |
| • Old Age Home visit for spreading | |
| • Human Rights awareness | 01 |
| • Educational Tour | 01 |
| • Career Counselling | 01 |

Guru Gobind Singh Religion Studies

- Swatch Bharat Abhyan

Social Work

- 05 Drug De-addiction camps.
- 01 Environment awareness camps.
- 01 Traffic Rules awareness camps.
- 01 Candle making workshop at Navjivani School and Deaf and Dumb School Safdiput.
- 05 Medical Check-up camp.
- Self Help groups created under the initiative taken by Nabha foundations.
- Used cloths distributed to Slum areas under clothing Bank project of Navjivani school.
- Candle sale organized for the purpose of donation to deaf and dumb school.

Punjab Historical Studies

- Dr. Balwinderjit Kaur Bhatti organized Dr. Ganda Singh Memorial Lecture on 17th September, 2013.
- Organised a special lecture on Sikh Studies in North America: Challenges and Triumphs delivered by Dr. Nikki Guninder Kaur Singh on 24.10.2013.
- Organized 46th Punjab History Conference on 14-16 March, 2014.
- Organised Sita Ram Kohli Memorial Lecture on 14 March, 2014.

Library Information Science

- President of IATLIS, PLA, SATKAL Associations
- Dr. Jagtar Singh served as President of IATLIS, PLA, and SATKAL.
- Dr. HPS Kalra served as General Secretary of IATLIS

- Dr. Trishanjit Kaur served as Treasurer of IATLIS
- Navkiran Kaur served as Joint Secretary of LATLIS.

Prof. Harbans Singh Sikh Vishkosh

- During this year our Department organized Two Memorial Lectures and One International Seminar on the theme "Religious understanding and Social Harmony" to create Socio-Religious and Ethical Values in Society.
- Departmental Faculty participated in the seminars and conferences organized by different universities and colleges. Also participated as volunteer in NGO's.
- HOD is also working as a co-coordinator of Gurmat College at New Delhi.

Punjabi Department

- Dr. Jaswinder Singh is also Performing as the Dean Academic Affairs and Dean Language Faculty Punjabi University, Patiala.
- Dr. Satish Kumar Verma is performing as Director Youth Welfare. He has also delivered lectures in various colleges and Universities.
- Dr. Rajinder Pal Singh Brar has delivered extension lectures in various colleges and Universities.
- Dr. Surjit Singh has Delivered Lectures in various Colleges and University. Vice-President of Punjab Sahit Academy, Ludhiana. Member Editorial Board of Magazine 'AALOCHNA'.
- Dr. Gurmukh Singh has delivered extension lectures in various colleges.
- Dr. Rajwant Kaur Broadcasted 2 Radio Talks on All India Radio Jalandhar, Co-Editor Annual Report of Punjabi University, Patiala.

Mechanical Department

- The details activities undertaken are available with the NSS wing of Punjabi Uni., Patiala.

Centre for Advanced Media Studies

- The centre has been functioning in collaboration with MHRD-UGC sponsored educational multimedia research centre to make e-content educational and enrichment programmes for all types of students in different areas especially for those in remote areas and those who can't afford to make them available for classroom exercises. The students and faculty have been engaged to plant tree saplings to help prote the eco-friendly environment in and around the campus.

Department of Tourism, Hospitality & Hotel Management

- Organized food stall at Fete 2013. Initiative of Women's Club for social development.
- Organized culinary skill competition.
- Organized various extracurricular related students' competition on the occasion of Tourism day.

Physical Education Department

- Organized Yoga, Health and Fitness Camps.

Law Department

- Regular classes, Provisional Consultation, Student Seminar, Jail visit, Court visit, Legal Awareness Camps, etc.

Computer Engineering Department

- Students are members of NSSS where they actively participate in various social activities like blood donation camp, tee plantation and development of parking area.
- Students are active members of various NGOs dedicated to serve people and society in various ways.
- An annual Inter-College Technical cum Cultural fest organized by students provides a big platform and exposure to students to showcase and nurture their talent in both technical and

cultural fields.

- Training, Workshops and Seminars by experts from technical background organized throughout the year.

School of Management Studies Department

- Students are motivated to take part in extra-curricular and sports activities at inter-university. All players are given intensive coaching before the tournament. Students are motivated to take part in extra-curricular and sports activities at inter-department/ University/State level and they are acknowledged and appreciated at various functions of the Department.
- The SMS has anti ragging committee which includes HOD, Secretary ACD and Students' Incharge of the department & faculty members. Strict instructions are given to the students to deal with ragging in the department.
- The department has a student Grievances Cell and the grievances are presented to the Mentor, HoD, Student incharge. Students can also report grievances through the grievance boxes kept in the Department.
- Motivation and guidance by eminent scholars and researchers regarding the summer projects.
- A retired staff also suggest time to time in terms of overall development of the department.
- The achievements of students are displayed in their creative writings and posters on the department Notice Board, encourage the students' interest in creativity, research and publications. Students' articles such as Puzzles, Drawings, Verses, Essays are published in the Departmental News Letter.

Persian Urdu & Arabic

- The Head of the Department acted as Director Baba Farid Centre for Sufi Studies of the University in honorary capacity.

Botany Department

- Motivational activities are school and college students: School and college students were invited to visit Botanical Garden, Herbarium & Museum and Photo-gallery so that they are motivated to opt Botany as subject of their career.

Sports Science Department

- Department has organized a National seminar in continuation of the series Health Fitness-2013 entitled.

Civil Engg. Department

- An annual Inter-College Technical cum Cultural fest organized by students provides a big platform and exposure to students to showcase and nurture their talent in both technical and cultural fields.
- Training workshops and seminars by experts from technical background organized throughout the year.

Electronics and Communication Engg. Department

- Various students from the department have joined NSS that takes into account various social activities like blood donation camps, cleanliness of the campus, tree plantation and development of parking area.
- CRISPOLATIEIA 2K13 was organized in which technical and cultural events were organized and students from various colleges participated in them. Workshops/Seminars from experts were also organized under it.
- Many students are active members of various NGOs.
- Ladies club organized a fate every year and the profit is distributed to various social organizations such as orphanage homes, old age homes and deaf and dumb school.

Journalism and Mass Communication Department

- Meet the budding Journalist
- Campus Times
- Sada Campus
- Zero Period

Biotechnology Department

- Industrial visits are organized as part of curriculum as well as to give students extra exposure to various biotechnological processes being employed at the industrial level.
- A sports day at the departmental level is organized every year.
- Students are made active partners in management of any seminar/ conference being organized by the department.
- A 'biotechnology club' has been constituted within the department that involves students in various extra curricular activities.

Theatre & Television Department

- Faculty of Theatre and Television Department created little actors during the Summer Camp Workshop every year at the Punjabi University.

S. Sobha Singh Department of Fine Arts Department

- Lecture/Demonstration by Dr. Shiv Dev Singh from USA.
- Lecture/Demonstration by Prof. Rajinder Kaur Pasricha, Principal Govt. College for Girls, Patiala.
- Annual Art Exhibition.

Dance Department

- Dance department organised a Production oriented Theatre Dance Workshop from 28.8.2013 to 4.9.2013 by expert Ms. Sangeeta Sharma, an internationally renowned artist. On concluding day function chief guest was Hon'ble Vice Chancellor Dr. Jaspal Singh. This workshop was coordinated by Dr. Indira Bali, Dr. Simmi and Dr. Aarohi Walia of Dance Department.
- On 29th September, 2013 Swami Vivekanand's 150th birthday was celebrated by Govt. of Punjab at Mohali. In which two Dance performances and one National Anthem were performed by the students of Dance Department under the guidance of Dr. Daisy Walia, Professor & Head of Dance department.
- In Zonal youth festival held at Punjabi Uni., Patiala Shivranjani Narula, Ms. Prabhdeep Kaur, student of dance department participated and stood first in classical dance event.
- On 25.10.2015 South Asian History Conference, Dance Department's student Ms. Shashi Kalan and Amandeep Kaur of M.A.Dance part-II presented a dance item.
- On 22.12.2013 A.I.U. organised a National Athletic Meet on 22.12.2013, students of P.G. Diploma in Folk Dances of Punjab presented a item of Punjabi folk.
- Dance department organized a classical dance workshop from 19.1.2014 to 22.1.2014 by expert Sh. Vidha Lal, from Delhi. It was inaugurated by 19.1.2014 by Artiste Sh. Vidha Lala. On concluding day function on 22.1.2014 Chief Guest was Hon'ble Vice Chancellor Dr. Jaspal Singh.
- On 7th March, 2014 program of International Women Day, Dr. Daisy Walia, Professor & Head of dance department participated as Chief Guest of this function.
- On 13th March, 2014 SAIFEST organised at Lovely University, Jalandhar, Ms. Prabhdeep Kaur, M.Phil. student of dance department participated in classical dance event. This event was choreographed by Dr. Daisy Walia, Professor & Head of dance department.
- On 24th April, 2014 World Dance Day was celebrated by Dance Department. In this function Guru Rajendra Gangani, Ms. Shobhna Jha, Bhawani Gangani, Yogesh Gangani, Vijay Parihar, Child artist, Nishit Gangani from Shimla participated. Chief Guest of this function was Hon'ble Vice Chancellor Dr. Jaspal Singh and Hon'ble Mrs. Vice Chancellor.

Mr. S.P.S. Oberoi was Guest of Honor of this function. Dr. Indira Bali, Sr. Assistant Professor conducted stage of this function.

Centre for Diaspora Studies Department

- A lecture by Dr. Paramjit Singh Judge on the topic "Transnationalism and Long Distance Nationalism among the Diaspora Punjab Sikhs" was organized on March 31, 2014.
- Organized a 'Face to Face' with eminent Writers/Journalists/Media Persons/Councillors/Social Workers on April 16, 2014.

Gurmat Gyan on-line Study Centre

- Gurmat Gyan Online Study Centre is the first online centre established by any University in the world which provides online teaching of Gurmukhi Language, Gurmat Studies related to Sikh religion and Sikh Sacred Music-Gurmat Sangeet to the students in India and abroad.
- This online teaching centre has initiated a research project on the 31 Raagas of Sri Guru Granth Sahib and for the self learning of this program, a special self learning online teaching program by the learned scholars has been launched in this academic program which has been uploaded on the department website www.gurmatgyanonlinepup.com.

Gurmat Sangeet Department

- Gurmat Sangeet Utsav.
- Gurmat Sangeet Competition.

Gurmat Sangeet Chair

- Gurmat Sangeet Chair is a research department which is continuously indulged in the Archival recording of Sufi music, Folk music, Classical music and Gurmat Sangeet. This recording has been preserved in Sant Sucha Singh archives of Music for researchers, students and Gurmat Sangeet lovers all over the world. This year, performance and interview of Classical musician Prof. S.B.Sharma and Gurmat Sangeetacharya Padam Sri Bhai Nirmal Singh have been recorded and preserved.

Linguistics & Punjabi Lexicography

- The students and faculty members of the department coordinated and actively participated in extension activities such as national integration, blood donation camps and personality development programmes organized by university.

Guru Granth Sahib Studies Department

- Workshop : Gurbani vich Comp di varton held in 24/Jan to 2/2/2014.

Music Department

- Dr. Rajiv Verma from Delhi gave a sitar recital on 26th July 2013 in the department.
- Renowned classical vocalist of Bhendi Bazaar gharana Dr. Sushasini Koratkar of Pune performed classical vocal in Aug. 2013.
- Young Vocalist Swapnil Chafekar of Mumbai performed classical vocal in the department in Sept. 2013.
- Prof. Tara Singh Smriti Samaroh was organized in collaboration with dept. of Gurmat Sangeet on Sept. 18, Prof. Tara Singh Smriti Award was conferred upon Prof. Geeta Paintal and Dr. Satyabhan Sharma from Agra performed Haveli Sangeet.
- First Two day Annual Patial Sangeet Sammelan was organized on 11-12 Nov. 2013 in which renowned classical vocalist of Patial gharan Anjana Nath presented classical vocal Sh. Rajindra Prasad Banerjee gave harmonium recital, Prof. Anupam Mahajan gave Sitar recital and Dr. Alankar Singh from Punjabi University presented classical vocal.
- Two day Punjabi Sangeet Utsav & Punjabi folk festival was organized on 27-28 Feb. 2014 in which prominent artists of various field gave their performances.

- A workshop on classical music was organized at Dept. of Music, PUP on 25-28 March, 2014 conducted by Dr. Prem Sagar & Dr. Virender Ji (Jalandhar).
- A program in the memory of Ustad Bade Ghulam Ali Khan 'Aye Na Balam' was organized on 23 April 2014 in which Smt. Anjan Nath (Kolkata) performed classical vocal in Patiala gharana style.

History Department

- Dr. Kulbir Singh Dhillon working as Dean Colleges and Dean Students Welfare.
- Dr. Mohd. Idris working as Warden Hostel No. 6.

Physics Department

- Dr. B.Venktaraman, Director, Radiological Safety Division IGCAR, Kalpakam delivered extension lecture on "Nuclear Energy and Safety Measurements" August 21, 2013.
- One day seminar on Nuclear Radiation and Applications, Feb. 19, 2014.

Economics Department

- Most of the research done by department is on socially relevant issues like rural distress, ecology, environment, health and education. The outcome of this research works as an impact for policy planners and the society.

Foreign Language Department

- The department conducted classes of Certificate Course in French for the students of Department of Distance Education, Punjabi University, Patiala.

Research Department (Punjabi Language Development)

- 3 Lecture

Computer Engg. Department

- Students are members of NSS where they actively participate in various social activities like blood donation camp, tree plantation and development of parking area.
- Students are active members of various NGOs dedicated to serve people and society in various ways.
- An annual Inter-College Technical cum Cultural fest organized by students provides a big platform and exposure to students to showcase and nurture their talent in both technical and cultural fields.
- Training workshops and seminars by experts from technical background organized throughout the year.

Punjabi University Campus Maur Bathinda

- Medical Camp 2013
- Teacher Day Celebration 2013

Pbi. Uni. Baba Jogi Peer Neighbourhood Campus, Ralla (Mansa)

- Red Ribbon Club: Organized blood donation camps at campus on dated 28.3.2014 collected 71 units of blood.

Pbi. Uni. College of Engg. & Management, Rampura Phul

- NSS Camp.

Criterion –IV

4.1 Details of enhancement in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	312		Punjab University, Patiala	312
Class rooms	361	20		381
Laboratories	179	10		189
Seminar Halls	30	10		40
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Near about 2400 computers	227 Computers		2627 Computer
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	Hostels – Wi-Fi R.O. System Transport facilities			

4.2 Computerization of Administration and Library

Most of the administrative processes are completed using computers and communication with outer agencies/individuals is done on e-mail, wherever available. The admission process was made online from current session involving form filling, interview schedule, etc. The date sheet and results of examinations are uploaded onto the University Website.

4.3 Library Services

This data is related to all departments of the University.

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	237555	15982406	3395	735809	240950	16718215
Reference Books	27090	5222007	1481	74920	28571	5296927
e-Books	192	0	0	0	192	0
Journals	1340	111320	724	44708	2064	156028
e-Journals	325	0	0	0	325	0
Digital Database	74611	0	2508	53	77119	53
CD & Video	1216	51030	10	0	1226	51030
Others (specify)	-	-	-	-	-	-

Main Library University Campus

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books Reference Books	4,70,201	NA	3,900	24,27,707	4,74,101	NA
e-Books	215	-	-	-	215	-
Journals	54,549	NA	351	1,54,440	54,549	NA
e-Journals	10,000	NA	-	-	10,000	NA
Digital Database	860 Manuscripts					
CD & Video	3,600	-	150	-	3750	-
Others (specify)	Wi-fi facility	Lift for handicapped members	CCTV Cameras	Fire Fighting System		-

4.4 Technology Up gradation (overall)

Main Library University

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	yes	-	01	-	-	-
Added	-	-	-	-	-	-	-	-
Total	40	01	yes	-	01	-	-	-

University Computer Centre

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	3	42	3	01	3	-	-
Added	-	-	-	-	-	-	-	-
Total	40	01	42	2	01	3	-	-

*One Computer Lab has been transferred to the Department of Psychology.

This data is related to all departments of the University.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	2470	166	All departments	-	1	1	-	-
Added	157	11	-	-			-	-
Total	2627	177		-	1	1	-	-

4.5 Computer, Internet Access, Training to Teachers and Students and any other programme for Technology Up-gradation (Networking, e-Governance etc.)

Extension of optical fibre backbone and installation of managed switches in all departments and administrative buildings have switches in all departments to set-up their own computer labs/ browsing centres.

With the installation of wireless access points (WAPs) in all the buildings have led to creation of Wi-Fi hot-spots inside University campus enabling students to use internet on laptops and smart phones.

4.6 Amount spent on maintenance (in lakhs)

	Campus Infrastructure and facilities	Rs. 01,35,30,460
	ICT	Rs. 02,64,368
	Equipments	Rs. 26,59,940
	Others	Rs. 69,71,535
	Total	Rs. 09,83,256

Criterion –V

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

All the information related to Student-support Services is available on the Punjabiuniversity.ac.in website. The IQAC encourages/reminds the

- concerned official/sections to update the information on website as and when there is any change.
- heads of the departments are requested to make the students aware of the Student-support Services through the class counsellors and also during the orientation programme of the fresher's.
- Dean Student Welfare Office also creates awareness among students about student Support Services through Wardens, Student Council.

5.2 Efforts made by the institution for tracking the progression

IQAC requests the departments to collect, compile and analyse records for tracking the progression.

5.3 Total Number of students*

Last Year 2012-2013						This Year 2013-2014					
General	SC	ST	OBC	Others	Total	General	SC	ST	OBC	Others	Total
12770	2363	11	999	777	16920	12346	2588	46	949	606	16535

*Student strength without Department of Distance Education

Demand ratio Dropout% varies from 0.66% to 4.94% department to department.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries=639

Punjabi University is a privileged partner of Infosys Technologies in the 'Industry-Academia Collaboration' under the banner of 'Campus Connect' wherein training is provided to the Engineering and MCA students for sharpening their Technical and Soft skills. With a view to enhance the competitiveness of our students, training is provided for Aptitude (Verbal & Numeric ability and Logical reasoning) Test. Also provided free (introductory) classes for the GATE to Electronics and Communication Engineering, Mechanical Engineering Students.

5.5 No. of students qualified in these examinations

NET=99 , GATE=92 , CAT=01 , PCS (Executive)=15, PCS (Judicial=01), CTET/STET=05

5.6 Details of student counseling and career guidance

With a view to appraise the specific career counselling and guidance requirements of students from various departments, Placements Cell had proposed to constitute department-wise Placement Committees.

With a view to appraise students about various career options in Corporate World, interactive sessions were arranged by inviting delegates from leading companies viz. Infosys, Tata Consultancy Services, Tech. Mahindra, Swarz Mazda, Newgen Technologies, Emerson etc. Also arranged sessions on personality developments, Interview preparations, psychometric Tests etc.

The department of Psychology has been actively imparting student counselling and career guidance since 1995 to generate awareness about mental health among students community. Free

Psychological testing and counselling (if required) is conducted and imparted to the University students by trainees of Post Graduate Diploma in Counselling Psychology course under the supervision of teachers. Various facets of human psychological domain are explored from assessing the personality Type, enhancing self-Esteem, counselling for depression, Anger, Time and Stress Management Interest and Aptitude measurement, Adjustment and Leadership qualities, measurement of Intelligence and Need for Achievement

Department also conducted workshops for the university students like Interview Skills, Self-Enhancement, Personality Development, Anger Management, Relaxation Training time to time.

Department also conducted Rural Camps at the neighbourhood campuses like Talwandi Sabo, Rampura Phul, Joga Rallan and Dehla Seehan with same objectives for the rural students.

5.7 Details of Campus Placement

Placements: Total of 285+ students were placed during the said period. For engineering streams viz. B.Tech, M.Tech and MCA, 285+ job offers were made by 20+ companies; major recruiters included Infosys (143), Tech. Mahindra (44), Emerson Technologies (9), SIMS (23) and Seaworld Maritime (19) etc.

On Campus				Off Campus		
Departments	Number of Organizations	No. of students participated	Number of students placed	No. of off campuses	Number of students placed	Grand Total of No. of students placed
Engineering	14	710	218	7	68	286
MBA	3	125	21	2	3	24
Other Courses	3	100	23	1	1	24
Total	20	935	262	10	72	334

5.8 Details of gender sensitization programmes

Women Cell Punjabi University Patiala organised seminar and Small Skits (Nukkad Nataks) at regular intervals for gender sensitization.

Female Infanticide and Foeticide in Punjab is amongst the gravest evils. Turning towards its moral responsibility, the department ran a project on "Female Foeticide" in the year 2006. Entitled "Gender Sensitization and Female Foeticide in Punjab: A Social Psychological Perspective."The project had a global approach. It was designed to investigate the status of girl child in the families of Punjab across various socio-economic groups as well as the attitude of the people of Punjab towards girl child. The project tried to throw light on the impact of gender, age, education, Socio-economic status, religion, rural-urban setting on the attitudes towards girl child as well as the motives behind female foeticide.

The deep rooted prejudices and discrimination against women now gets transferred for the girl child in the womb itself and she in the womb faces the peril of prebirth elimination i.e., Female foeticide.

The project intended to:

- 1 Design intervention strategies for gender sensitization focusing on sensitizing the community to issues related to gender justice and girl child's welfare. The programmes involve controlling female foeticide by ensuring sensitization in all forms of deprivations, discrimination and atrocities against women.
- 2 To bring Psychological Counseling to the door-step for Cognitive Restructuring of attitudes towards girl child.

- 3 To provide opportunities for availing Psychological Counseling to people for cognitive reconstruction of attitude towards girl child.
- 4 To carry out a comprehensive follow-up for the sustenance and success of strategies used to achieve the objectives.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

In Sports: State/University Level= 1200, National Level=154, International Level=12

In Cultural events: Zone Level=23000 (Six Zone), Inter Zone Level=2700, State Level=32, North Zone level 32, National Level=19, International Level=15

5.9.2 No. of medals/awards won by students in Sports, Games and Cultural events;

No of medals won by students in sports

Individual Medals at All India Inter-University level during the session:

Gold=40, Silver=37, Bronze=39, IV Position=17

Medal at National Level during the session:

Gold =85, Silver Medal=41, Bronze=20, IV Position=08

Medals at International Level during the session

Gold=02, Silver =04, IV Position=01, Participation=05

No. of medals/awards won by students in Cultural events:

State Level : Gold=01, Silver=01, Bronze=01

North Zone : Gold=02, Silver=03, Bronze=01

National Level : Gold=01, Silver=01, Bronze=01

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Student-Aid Fund	283	12,93,921/-
Post Graduate Scholarship	55	2,79,000/-
University Merit Scholarship	103	4,68,000/-
Handicapped Scholarship	9	43,000/-
Financial support from government		
State Merit Scholarship	38	43,670/-
Post-Matric Scholarship	595	1,48,84,361/-
Financial support from other sources		
Guru Harkishan Educational Society	33	85,200/-
NBHM Mumbai	1	72,000/-
Number of students who received International/ National recognitions		

5.11 Student organized/initiatives

Our students are involved in organizing different festivals by the University. A major example is Inter National SAUFEST (South Asian Universities Festival).

5.12 No. of social initiatives undertaken by the students

8 Blood donation camps, Plantation camps, Cleanliness camps, etc.

5.13 Major grievances of students (if any) redressed

Major grievances of the students which have been redressed by the university are:

- repair of the damaged roads.
- further improvement in the security system of the girls.
- on-line declaration of results.
- changes in the fee structure and on-line submission of fee.
- more parking facility is created for students' vehicles.
- internet facility at hostels is upgraded.
- common rooms for students in engineering block.
- cafeteria and photostat-cum-stationary shop in engineering block.

Criterion –VI

6.1 State the Vision and Mission of the institution

Basically the Punjabi University, Patiala came into existence with an aim of promoting Punjabi language, art and culture and the development of Punjabi language as a medium of instructions and examination in various fields of study and generally for the promotion of higher education and research.

Besides generation and transmission of knowledge, the Punjabi University Act among others requires the University to make provisions.

- For imparting education in the humanities, sciences, learned professions and such other branches of learning as it may think fit and for research and advancement and dissemination of knowledge.
- To provide for research in Punjabi literature to undertake measures for the development of Punjabi language and to progressively adopt it as a medium of instruction and examination for as many subjects as possible.
- To prepare, translate and publish, and to assist other bodies and individuals in the preparation, translation and publication of books, journals, periodicals and any other material in Punjabi or other languages.
- For the spread of education among classes and communities which are educationally backward.
- For the maintenance of NCC or other similar training corps, physical and military training and students association and sports and athletic clubs.
- Considering the need of the hour, one of the objectives of the University is now also to excel in the areas of Computer Science, Management, Engineering and other professional streams.
- The goals and objectives are given in the University Calendar which is available to the faculty and staff. Also a copy of the University Calendar is kept in the University Library for all including the student, faculty and Head of Departments, Deans of Faculties and senior administrative staff members by holding the meetings of the
 - Faculty members of the departments.
 - The Administrative & Academic Committees of each department.
 - The Boards of Post-graduate & Undergraduate Studies.
 - Heads of Departments and Deans of faculties convened by the Vice-Chancellor from time to time to discuss vital issues.
 - The committees constituted by the Vice-Chancellor on specific issues, statutory committees constituted by the Syndicate and the academic council.

6.2 Does the Institution has a management Information System

Yes, the University has MIS, which is a piece-meal type of MIS and it is active in the following sections/Departments.

a) Central Library b) Central Admission Cell c) Examination Cell d) Accounts Section

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

In the Last five years, the University has undertaken several measures, which can be labelled as best practices in curricular aspects:

The University has been alive to the fast-changing social and economic scenario. It has introduced several courses such as physiotherapy, biotechnology, bio-informatics, dress designing and tailoring, cosmetology, dietetics, tour and travel management, human genetics, industrial micro-chemistry, insurance business etc.

The University has very liberally promoted the adoption of UGC-sponsored add-on courses which include interior designing, environmental education, agro-services, rural handicrafts, data-care management, tourism, instrumentation, fashion designing, tax procedures & practices, entrepreneurship & small business, and communication skills.

The University has adopted the semester system in place of the annual system of examination for more effective organization of teaching and evaluation. This includes the introduction of internal assessment on the triple criteria of attendance, testing and assignments/classroom performance. The syllabi are revised at least once every two years in view of the feedback received from various sources and the changing requirements.

6.3.2 Teaching and Learning

- Transparency is maintained in the whole of the admission process. Reservation of seats for differently abled individuals is strictly followed as directed by the State Government.
- The Semester system has been introduced and internal assessment has been made part of the evaluation programme.
- The University has created a placement cell which looks after the placement of all the students of the University. A counselling cell is also established in the department of Psychology.
- Establishment of Neighbourhood Campuses at Bathinda, Talwandi Sabo, SAS Nagar, Malerkotla, Dehradun, Jaito, Rampura Phul, Jhuneer, Karandi, Sardulgarh, Joga Ralla Dehla Seehan has been a unique innovation which is done for the academic growth of the rural and economically poor sections of the society.
- A unique and innovative way of financing higher education has been introduced in Yadwindra College of Engineering, Talwandi Sabo and Engineering College, Rampura Phul. In these colleges rural students who are economically weaker are admitted and the expenditure of their studies is met through the donars from India and abroad.
- Most of the faculty has been trained in the use of computers, internet and audio visual aids.
- Modern educational technologies in teaching, such as multimedia teaching have been strengthened. Almost all the departments have been provided with computers and internet facilities.

6.3.3 Examination and Evaluation

With effect from April/May 2013 the Examination Branch has finally switched over to computerization of the entire work which includes processing of data given by regular student in their Examination Form with the help of Email / CD received from particular college, which help in preparing Cut-list as fast as possible. One more thing we have implemented is single roll number for Nov. (odd Semester) & May (Even Semester) Examination within year which saves time for preparing cutlist and lots of paper work.

Internal Assessment of Students is received by Email / CD from particular College

Scanning of the awards from Answer sheet given by the examiners after evaluating the answer books and finally preparation and declaration of the result with the help of scanner and software.

The Detail (subject wise) result of all examination are displayed in University website (www.punjabiuniversity.ac.in)

Cut-list/Roll number of every university examination is also put on website before start of the examination.

Date-sheet of every university examination is also on website before examination start.

Merit List declared by University is also available on University website.

News and Press Release regarding Examination is also available on University website.

With regard to conduct of university examination, Exam. Duty Roster and Panel is sent through email to particular person / Principal / HOD.

To strengthen the invigilation at examination centres, more Flying Squads are sent every session. This has helped in preventing the use of any kind of unfair means to greater extent.

Time-Table for evaluation process is prepared in advance and entire evaluation process is completed within 4 weeks from date of termination of examination to complete the result forthwith. For this purpose, centralized evaluation centres are set up every year.

The Gazette Notifications of the all results and DMCs are prepared / printed on computer.

Increasing infrastructure of Computer Lab's by adding new Computers, Scanners, Printers and well trained staff.

6.3.4 Research and Development

Teaching and Research are the twin pillars on which universities earn their reputation. Punjabi University is deeply committed to both these academic activities. Research is a very significant activity of Punjabi University. Research at the University is of demonstrable social and economic value to our region and to India.

Strategies.

In addition to the University's strategies, specific research strategies to improve faculty participation in research include:

- Regular Research Seminars
- Consultation with the local community to establish linkages
- Presentation of data regarding the status of research before the faculty in BPSAR & Research Award Committee meetings.
- Publication of information about Research Projects granted to the University faculty and information about funding support for research activities.
- Research training workshops for staff
- Research mentoring\
- Awards for recognizing research excellence (Syndicate honours faculty members for their contributions)

6.3.5 Library, ICT and physical infrastructure/ instrumentation

Physical Xen Office

Sr. No.	Name of Works.	Estimated cost	Status
1.	Construction of building for the Deptt. of Tourism, Hospitality and Hotel Management Phase – II at Punjabi University Patiala.	Rs. 1,47,68,000/-	Work is Complete
2.	Construction of building for the Department of Pharmaceutical & Drug Research, Bio Technology at Punjabi University Patiala.	Rs. 2,46,12,000/-	Work is Complete
3.	Construction of Fitness Centre Building at Punjabi University Patiala.	Rs. 2,12,63,000/-	Work is Complete
4.	Construction of Guru Granth Sahib Bhawan at Punjabi University Patiala.	Rs. 2,20,08,000/-	Work is Complete
5.	Extension of Science Auditorium at Punjabi University Patiala.	Rs. 16,50,630/-	Work is Complete
6.	Construction of Seminar Hall with Media Centre at Punjabi University Patiala.	Rs. 19,96,000/-	Work is Complete
7.	Construction of Toilet block for Boys and Girls at Punjabi University Guru Kashi Campus Talwandi Sabo.	Rs. 17,36,800/-	Work is Complete
8.	Construction of Water Storage Tank (Under Ground) Septic Tank, Soakage pit and Fire Fighting Control room Multi Storey Teacher's Flat's at Guru Kashi Campus Talwandi Sabo.	Rs. 17,78,000/-	Work is Complete
9.	Construction of Boundary Wall and Shifting barbed wire fencing in Punjabi University Neighbourhood Campus Rampura Phul.	Rs. 9,79,000/-	Work is Complete
10.	Construction of World Punjabi Centre office at Punjabi University, Patiala.	Rs. 38,61,816/-	Work is Complete
11.	Construction of 100 (Seated) Schedule Caste Girls Hostel at Punjabi University Patiala.	Rs. 2,11,39,000/-	Work is Complete.
12.	Construction of Class Rooms Block at Punjabi University Patiala.	Rs. 3,84,28,000/-	Work is Complete
13.	Construction of Media Centre building (Phase –II) at Punjabi University Patiala.	Rs. 70,33,000/-	Work is Complete
14.	Construction of Teaching block (Phase–I) at Punjabi University Neighbourhood Campus Rampura Phul.	Rs. 74,91,800/-	Work in Progress.
15.	Construction of Sewerage Treatment Plants at Punjabi University Patiala.	Rs. 1,84,09,300/-	Work is Complete
16.	Providing and Laying Synthetic Athletic Track at Punjabi University Patiala.	Rs. 5,59,63,322/-	Work in Progress.
17.	Construction of Sports Hostel at Punjabi University Patiala.	Rs. 1,38,39,000/-	Work in Progress.
18.	Construction of Mai Bhago Multi Storey Girls Hostel (Block C) at Punjabi University Patiala.	Rs. 8,05,46,000/-	Work in Progress.

Main Library

1. Ordering, receiving and accessioning of books
2. Cataloguing of Books
3. Preparation of various Catalogues
4. Bar Coding of books
5. Membership record computerised
6. Issue/Return of books
7. All the books since 1996 have been computerized
8. Most of the books earlier to 1996 have been computerized and remaining are in process also
9. Subscription of Journals (Since 1992)
10. Subscription of e-journals/databases (UGC-Infonet and INDEST consortium, INFLIBNET and DELNET membership)
11. Online Public Access Catalogue for users
12. List of New Additions (Since 1992) (Quarterly)
13. Periodicals Received This Month (Since 1994) (Monthly)
14. Punjab Press Index (Since 1994) (Monthly)
15. RFID technology has been implemented for the Circulation and security of books
16. Wi-Fi enabled building.

No. of Computers: 50 Scanners: 02 Bar Code Scanners: 04
Laser Printers :10 3-in-One:01 Laptop: 01
Book Drop machine (RFID) -01 Self Check out (RFID-01) Security Gates-01
Internet/Digital/Computer Access Lab-01 OPAC terminals: at different floors

6.3.6 Human Resource Management

Keeping in mind the scarcity of funds, Human Resources are managed effectively through the meeting of the management with the heads of the departments/sections. On need basis time to time the staff is moved from one department/section to another to make effective utilization of human resources.

6.3.7 Faculty and Staff Recruitment

University has a Recruitment Cell for recruitment of teaching and non-teaching staff. Based on the demand from various department/sections, budgetary allocations are made in the annual budget and recruitment is made as per the set procedure approved by Competent Bodies.

6.3.8 Industry Interaction / Collaboration

The University does not have a separate University-Industry Cell. Some of the departments of the University like Department of Law, Department of Pharmaceutical Sciences and Drug Research, Tourism, Hospitality and Hotel Management, Chemistry, Mechanical Engineering, etc. interact with industry, research bodies and the civil society. The Board of Studies of School of Management Studies also has adequate representation from research and other academic institutions. Their suggestions are incorporated in the curriculum which have made our students more employable

There are over two dozen Companies which visit the University Campus regularly for recruitment/training of students, mainly from the engineering and management streams Many teachers are members of Board of Banks/Management.

List of MoU between Punjabi University and Industry/Institutes.

Name of the industry	Areas/Subjects/ Departments
Ind-Swift Laboratories, Mohali (INDIA)	This agreement related to Chemistry
Spice Digital Ltd., Noida	To promote the career development and training requirements of students, exchange of information, publication and information and materials of mutual interest and to provide placement opportunities in Spice

National Stock Exchange of India, New Delhi	The objective of this Agreement is related to modern business and Industry, service sector and financial markets
Gurmat Sagar Trust, Sri Anandpur Sahib (GST)	The objective of this MoU is to initiate collaborative academic and research programmes between the two institutions in the broad areas of Religious Studies
Director of Census Operations, Punjab, Ministry of Home Affairs, Govt. of India, Chandigarh	To establish Workstation for Research on Micro Data from Census at University
Apex Group of Companies, Dubai	To promote academic cooperation in the area of Hotel Management and tourism Management & Engg., Business Management, Sports
Columbia Asia Hospital, Patiala	For treatment/check-up of University Employees and University Students
Maharaja Garden City Association (MGC), Bangkok, Thailand	To increase the joint research in the area of policy dialogue, national, regional and international forum and publication.

6.3.9 Admission of Students

Centralized Admission Cell is doing Online Admission procedure for University Campus and Neighbourhood Campuses/Regional Centres. In some cases this cell is doing Online Counselling after the conduct of admission test.

6.4 Welfare schemes for

The University provides its staffers with a number of welfare schemes which benefit not only its employees, but their families as well. The schemes cater to some very important aspects of human life like education, finance, health care, transport, security, child care and recreation.

The following are the Welfare Schemes available for Teaching and Non-teaching staff:

- on-campus Senior Secondary School provides affordable education to the children of a large number of University Employees
- Bhai Ghanaiya Health Centre is well-equipped to cater to all general and emergency medical services with a 24X7 Ambulance facility. Besides, Physiotherapy Unit has been actively involved in providing services to the employees and their families
- highly subsidized transport facility to employees and their school going children
- a Group Insurance Scheme
- housing loan scheme
- wheat loan, cycle loan and free Uniform for class-C staff
- holiday homes at Andretta, Shimla, and Dehra Dun provide an ambient atmosphere in the lap of nature for relaxation and rejuvenation at reasonable rates
- provision for Maternity and Paternity Leave, Medical Allowance, House Rent Allowance, Concession in fee for the wards of University Employees, Residential Facility on the Campus, Crèche for children of University Employee and many more
- faculty club

6.5 Total corpus fund generated : Rs. 2,63,15,93,764

6.6 Whether annual financial audit has been done Yes

- 6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes
- 6.8 Does the University/Autonomous College declares results within 30 days
Yes, Punjabi University, Patiala has declared results within 30 days.
- 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Punjabi University, Patiala has shown full detail marks result on University Website and we are trying to develop Mobile Android Application to show result on Smart Phone. Punjabi University, Patiala has shown Date-sheet and Cut list on University Website & we are trying to develop Application So that students will download their admit card from University Website.
- 6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?
Nil
- 6.11 Activities and support from the Alumni Association
Atleast once in a year, meeting of the Alumni Association is held. Pass out students are allowed to interact with the current students so that the students studying presently can be benefited from the experience of the pass students. In some cases, well settled students provide financial support to the economically weaker students presently studying in the University.
- 6.12 Activities and support from the Parent-Teacher Association
No
- 6.13 Development programmes for support staff
Staff is provided with the library facilities for their development. Computer centre runs short term training programs for the use of computers in the discharge of their duties. University has made a provision for special allowance to administrative staff who complete their computer training successfully. The teaching staff is also encouraged to attend short term programs conducted by other organisations which may help them in improving their knowledge. Also different departments conduct refresher courses, seminars and conferences which help in the development of teaching staff. IT Company Infosys trains the faculty of Engineering and Computer Science for conducting campus connect programs for the students. The employees are encouraged to go for short-term computer courses, three-year degree courses Law evening, Certificate in Yoga, and Diplomas and Certificate in French and German. In addition, the confirmed employees can avail the benefit of the courses available in the Department of Correspondence Courses with special incentives.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly.
NSS organized cleanliness Camps, Plantation in the University.

Criterion –VII

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- State- of art modern Sports facilities have been created during the past years and innovative approaches adopted by the trained coaches have resulted in producing a good number of National and International level sports persons and the University has won the coveted **MAKA trophy** seven times during the last eight years.
- Establishment of Indigenous laboratory by the Physics Department for **preparation of Silicon Sheets** by Capillary Action Shaping Technique(CAST) for solar cell applications through liberal DST funding.
- Engagement of students in OPDs by the Physiotherapy Department so as to make the programme practically intensive.
- **Reaching the unreachable through expansion of Regional Centres**, Neighbourhood Campuses and Constituent Colleges by starting job oriented programmes.
- Organization of regular innovative programmes including workshops and practical training in Human Resource Development Centre and Sophisticated Scientific Instru-mentation Centre for research scholars of the University.
- Publication Bureau of the University has undertaken the task of **translation of world classics and works of Nobel Laureates into Punjabi** so as to make these available in their mother tongue to the common Punjabi readers. Similarly **Punjabi Mahan Kosh** has been translated into English for consultation by the non Punjabi readers. As a part of this resource generation programme 12 subject dictionaries have been published in Punjabi by the Bureau.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

a **Improving in sanitation work, security for girls, Setting up of Women anti-harassment cell, & started a toll free number for females.**

b **Following new courses started in different departments.**

Sr. No.	Name of the Department/Centre	Name of the Course
1	Punjabi University T.P.D. Malwa College, Rampura Phul-Mehraj	B.Sc. (Non Medical)
2	Education and Community Services	Post Graduate Certificate Course in Teaching Proficiency Post Graduate Diploma in Higher Education for Foreign Students.
3	Centre for Advanced Media Studies	Post Graduate Diploma in Graphics, Animation and Special Effects.
4	Sri Guru Gobind Singh Religious Studies	Add-on Certificate Course on World Religious Grants.
5	Tourism, Hospitality and Hotel Management	B.Sc. Air lines, Tourism and Hospitality

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Two best practices which have contributed to best academic and administrative functioning of the University are:

- a. **Empowering the Youth**
- b. **Service to the Society**

The prime objective of this practice is to empower youth with education and multiple skills. For this, along with traditional courses the University has started a large number of job-oriented courses including Dress Designing and Tailoring, Cosmetology, Dietetics, Travel Management, Insurance and Banking, Industrial Chemistry etc. To take the higher education to the door steps of the deprived sections of the society, Punjabi University has strengthened the infrastructural facilities in its already established Regional centres and Neighbourhood campuses. Besides these, 11 Constituent Colleges were opened in remote rural areas of the Malwa Region. In these institutions also, besides traditional courses, many job-oriented courses in Management and Computer Application have also been started.

7.4 Contribution to environmental awareness / protection

Faculty of the Department of Botany is actively contributing towards environmental awareness and protection. The main points of interest are:-

Environmental awareness: All the staff members are actively involved in generating awareness about the environmental concerns in the students of Schools, Colleges and Universities visiting the Botanical Gardens, Plant Conservatory, Museum, Herbarium and Botanical Photo-gallery.

Protection of Biodiversity: The Department regularly conducts survey with a view to identify the endangered and threatened plants and conserve them in the Plant conservatory established in an area of about 10 hectares just adjoining the Botanical Garden.

The Department exchanges plant wealth in the form of seeds, seedlings and cutting with different Institutions with a view to promote conservation and protection of important plants which are the vital components of our environment.

Teaching of subject: Besides the Department has introduced full fledged papers on Biodiversity and Environment and Plant Natural Resources, Conservation and Sustainable Development at undergraduate and postgraduate level so as to sensitize the students about environmental concerns and protection.

In all the Under Graduate Programmes of the University, a course on environmental studies and road safety is introduced which is compulsory for all.

7.5 Whether environmental audit was conducted?

Yes. A full-fledged Horticulture wing is being maintained by the University with one SDO Horticulture, two Junior Engineers and a large number of gardeners to look after the overall greenery, maintenance of lawns and need based seasonal plantation on the campus. A Campus Welfare Committee and Punjabi University, Environmental Society constituted by the University work in liaison with the Executive Engineer and S.D.O. Horticulture for maintaining the eco-friendly environment on the campus.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Women Studies Centre

In future the main objectives of the centre are to help bringing a cultural shift in attitudes/values in society regarding women's role and rights, to promote sensitivity and awareness among men and women of the need to develop capacity building of women, to bring University education closer to burning social issues, to conduct Research/Project on gender issues and to understand field action projects and extension activities, to compile regional data bank of research on women studies, to develop data base to strength struggle for gender equality, to update University curriculum by incorporating gender studies in undergraduate and postgraduate classes, to promote cooperation with different disciplines in teaching, curriculum design and extension activities, to encourage networking, cooperation and clustering with NGOs, Neighbourhood campuses and other colleges for the development and better understanding of gender issues.

Public Administration

- Modernization of existing class rooms.
- Linkages with important administrative institutions.

English

- Upgrading PG-level courses.

Guru Gobind Singh Religion Study department

- To hold one workshop on Guru Nank's Bani.
- To organised one regularly yearly seminar.
- Lecture programme on Acharya Tulsi.
- Seminar on International Philosophy Day.

Social Work Department

- Strengthening the field work activities.
- Expanding the network/Liaison between the civil society organizations and the department.
- Empathizing the production of social work literature/reading material in Punjabi language.
- Use of technology and e-resources in classroom as well as field-work environment.
- Shift from Generic to specialized Social Work Courses/Curriculum.
- Introducing Field Action Projects.

Geography department

- To initiate some short course of applied nature.

Baba Farid Centre for Sufi Studies

- To innovate and preserve ideology, history, art, culture, education and social welfare through Sufi and Bhagti tradition.
- To promote, disseminate and develop the rich diversity and uniqueness of Sufism.
- To upgrade and enrich consciousness of the people about their heritage in Punjab with special emphasis of Sufi traditions.
- To establish and promote linkages among various areas through evolution of Sufism and its contribution to the larger composite identity of culture heritage of the world.
- To encourage interest in Sufism and frame special programs for its preservation and dissemination.
- To pursue such other projects, activities and program as would strengthen and promote the cultural inter-linkages amongst people.
- To promote excellence in research in higher education through Sufi history, literature, art and music etc.
- To understand and highlight the common ground of Sufism & philosophy of Indian traditions.
- To highlight the contribution of Sufism in the pretext of medieval Indian Society.
- Understand and disseminate Sufi philosophy enunciated by spiritual thinkers.

Library & Information Science Department

- To develop collaborations with national and international bodies.

- To develop infrastructure for the department.
- The department is a part of the UNESCO MILID university Network of 14 universities from different regions of the world. In the near future, we plan to establish a UNESCO chair on Media & Information Literacy (MILID).

Prof. Harbans Singh Sikh Vishvakosh department

- Continuation of the project on Encyclopaedia of Sikhism.

Punjabi department

- Language and Culture field studies.
- New program for the development of Punjabi language and culture.
- Diasporic studies
- Multi faculty programs.
- New courses desired for future needs.

Defence & Strategic Studies department

- As precedent deptt. will organise a conference/seminar. To introduce a short term course in security studies to develop strategic culture in the country/region.

Punjab School of Law department

- Moot Court Competition.

Psychology department

- Up gradation of Biofeedback lab
- Up gradation of Experimental lab
- Up gradation of Computer lab.

Mechanical Engg. department

- To improve teacher/student ratio.

Statistical department

- Department wants to start M.Phil. course in statistics but due to two shortage of rooms and teaching and non-teaching staff in the department. It is becoming difficult.
- Also, department will write to the university authority regarding the establishment of a seminar room/smart room for research seminars and holding various lectures in the department.

University Computer Centre

FUTURE PLANS

1. Network Security Solutions

Promotion of academic activities by checking on menace of bandwidth abuse by better URL filtering, allowing more concurrent power users and sessions (Support for heavy Voice, Video, Data Traffic and hassle free access smooth management of escalating traffic burst in the near future), maintaining extensive log book of usage history, better VPN management and better wireless security.

2. Campus-wide Networking :

a. Setting up a modular core switching solution at the University Computer Centre

- Using latest active networking switches, and**
- Up to date network management software that can support multivendor networking components**

High bandwidth IT applications, videoconferencing, campus-wide ERP, Online Courses, Interactive/Digital Smart Classrooms based on Cloud are expected.

b. Strengthening of Campus-wide Fibre Backbone and its improved Management by introducing

- New fibre segments linking the UCC with all buildings/ branches and other important academic/ administrative blocks.**

New Topology will provide higher redundancy. Hydraulic digging will provide deep laying of fibre making it less prone to damage during civil works/ rodents.

High bandwidth IT applications, videoconferencing, campus-wide ERP, Online Courses, Interactive/Digital Smart Classrooms based on Cloud are expected. Non-IT applications as Surveillance can also be handled.

- ii. **Moderate sized Data Centre for Campus-wide ERP Applications**
Smart-card Management, ERP Applications, Admission Trend Analysis, Research Data Repository can be made available.
 - iii. **Gen-Set/ UPS battery Bank for Core Switches**
Prolonged Lifespan of sophisticated and costly equipment to be used intensively for Real-time applications. Prevent Data losses due to Electrical malfunctioning.
 - iv. **Enterprise level Email/ File server**
It will allow more storage space per user, more number of users, can be integrated with ERP applications to provide better mailing alerts and official communications. It is a stepping stone towards paperless office.
 - v. **Surveillance and Fire safety system**
Robust fire safety system, fire alarms as per building and fire safety norms can safeguard human life, costly storage, switching, servers, firewall and other sophisticated equipment.
- c. **Upgrading Wi-Fi based Hostel wide LANs and to Set new Wi-Fi Zones.**
Majority students will bring their own devices to access the campus e-facilities. WAPs that can support heavy load of concurrent users, voice and video applications will be able to support next generation e-facilities.
3. **Setting up Video-conferencing facility**
An escalating trend for online discussions, conferencing, online lectures and placement interviews etc. is observable. It is soon be a necessity rather than to be a luxury.
4. **University Management System/ ERP Package**
Comprehensive University Management System/ ERP package will empower the University Administration to stay on top of student's progress - with regular email updates, alerts and online access to information related to timetables, exams, homework, attendance information, faculty comments etc.
5. **Computer Centre Building**
- a. **Server Room**
 - b. **Computer Lab of 50 nodes (Recruitment Exams, Placements, Staff Trainings, PG Diplomas)**
 - c. **100 Seated Multimedia Video-Conferencing Auditorium**
 - d. **Smart Digital Class Room**
It will provide great ambience to conduct video-conferencing sessions, conduct trainings, proficiency tests, vocational courses, committee meetings, and event-management for specialised technical trainings, liaison with mass recruiters and other multi-national companies of the repute. Environmental factors, fire-safety measures, surveillance will be effectively covered up.
6. **MIS Centre for monitoring of RUSA project** (Server, Data Entry Machine, Internet connectivity, Web site development, Staff, office infrastructure etc.)

Centre for Advanced Media Studies

- The plan is to conduct media fest, to celebrate 100 years of Indian Cinema, setting up of Community Radio and to have innovative workshops on digital video production, acting, cinematography, PR and advertising.

Department of Tourism, Hospitality & Hotel Management

- To start PG course in Hospitality Management.

Higher Centre for the Technical development of Punjabi Language, Literature and Culture

- Resolved the communication issues of 500 million habitants of South Asia, with the development of Urdu/Hindi and Punjabi transliteration tools, which have been provided online.
- The Punjabi community is now using our systems to transliterate books, articles, magazines etc.
- Similarly, Urdu Hindi and reverse transliteration is used to communicate poetry, articles, news, magazines and digital online content published from India and Pakistan.
- Extending the above research for developing Sindhi Transliteration System, which will benefit more than 45 million Sindhis in India and Pakistan.

- The Punjabi typing and proof reading tools, developed at our centre, are being used online by thousands of users weekly.
- The Hindi-Punjabi Translation System, developed at our Centre, has been installed at RBI, Chandigarh.
- The Gurmukhi OCR, developed at our Centre, has been installed at Institute for blind, Chandigarh and centre of Drishti, HMC Jalandhar.

Higher Centre for the Technical development of Punjabi Language, Literature and Culture

- Enabling Punjabi language to meet the needs of e-governance.
- Meeting the needs of Punjabi usage in electronic and print media.
- Providing Technical Solutions for usage of Punjabi language on Internet.

Physical Education Department

- Planning to organise International Conference on Physical Education and Health.

Philosophy Department

- National Conference
- Extension Lecture

Education and C.S. Department

- National Conference
- Extension Lecture

School of Management Studies Department

- Start short term and Long term courses
- Improve and provide better technological infrastructure
- Better Research facilities
- Case study teaching.

Persian, Urdu and Arabic Department

- To find out and identify method to strength the Urdu language & Literature.
- Research work and discussions on contributions of Punjabi to Urdu Literature and Urdu Literature to Punjabi, Punjabi and Punjabiat (Punjab Culture).
- Workshop/Seminar/Conferences will be organized.
- Project work/Publications.

Botany Department

- Evaluation of microbial and higher plant germplasm for biotechnological exploitation.

Sports Science Department

- To introduce courses related to Sports Science at undergraduate level.
- To establish the sports science subject.

Electronics and Communication Engg. Department

- The departmental labs will be updated according to the current technology.
- The faculty members will be motivated to write the projects for various funding agencies.
- To strengthen the collaboration with other institutes and organizations for inter-disciplinary research and activities.
- To plan for choice based credit transfer scheme.
- To make the stipend available to the M.Tech. GATE qualified students after taking the AICTE accreditation.
- To provide the best facilities to the faculty members to strengthen their research as well as academic work.

Journalism and Mass Communication Department

- Film and Documentary Making
- Upgraded Library
- Smart Class Rooms

- More Research Projects
- A certificate course for working journalist starting a media e-journals.

Hindi Department

- We wish to apply for SAP for the betterment of this department.
- Trying to get financial aid for building Hindi Bhawan.

Forensic Science Department

- Up-gradation of the existing infrastructure in terms of equipments, software's and other accessories.

Theatre & Television Department

- Upgradation of the syllabus.
- Workshops on different Theatrical aspects like Mime, Diction, Craft etc.
- Conducting National Seminar, Symposiums.
- Organizing National Theatre Festivals.
- Plans to buy latest equipments for T.V. and Film Training.
- Plans for creating Audio-Video Studio.

S. Sobha Singh Department of Fine Arts Department

- To introduce a system of advanced training of two years, with stipend for the exceptionally brilliant students.
- To establish an advance multi media and audio-visual laboratory along with a proper painting workshop.
- To produce professional miniature painters of India of National and International level.
- To have contact with various organizations and institution and provide platform to the talented students.
- Creating a website where communicable aspects of art can be looked into.

Centre for Diaspora Studies Department

- Starting a project on 'World Punjab Diaspora Series'.
- Planning to start PG Diploma in Diaspora Studies.

Gurmat Gyan on-line Study Centre

- For the promotion and propagation of Gurmat Sangeet, establish Online Study Centres registered with Punjabi University, Patiala in India and Abroad.
- Online Research Journal Publications.
- To register students individually as well as through centres with Gurmat Gyan Online Study Centres so that students learn Gurmukhi, Gurmat Studies and Gurmat Sangeet completely online.

Gurmat Sangeet Department

- Propagation of Saaz Kala (An art of shaping traditional string instruments known as Tanti Saaz of Gurmat Sangeet).
- Propagation of Gurmat Sangeet based Shabad Kirtan.

Gurmat Sangeet Chair

- Publication of Text books
- Publication of Monographs of Gurmat Sangeet Scholars & Musicians
- Keertankar Profiles
- Directory of Keertankars
- Dictionary of Gurmat Sangeet

Linguistics & Punjabi Lexicography

- The department wishes to initiate project on Punjabi linguistic terminologies. The renewal of Dialect Survey Project is required to record to the social, cultural and linguistic variations in the region. The teaching material of Punjabi as a foreign/second language has to be replaced in electronic form. To cater the impact of globalization on local language and issues related to

Diaspora studies, the Punjabi teaching material in electronic form should be developed. The department has plans to offer new courses and research disciplines like clinical linguistics, computational linguistics to students and researchers. The department is keen to include language courses for PG students in oriental and foreign languages for better job opportunities. The department intends to take the task of comprehensive Punjabi, phonetic dictionaries, on-line comprehensive Punjabi dictionaries, and comprehensive Punjabi Grammar, Punjabi Synonym Dictionary, Punjabi Thesaurus, Pocket Size, Mobile and Subject dictionaries.

Guru Granth Sahib Studies Department

- A Resource Centre of Sri Guru Granth Sahib is proposed to be set up where theological, etymological and linguistic study of the Holy book will be undertaken to document its role in development of Punjabi language, literature and culture. The department also planned about Conceptual Dictionary/Encyclopedia of Sri Guru Granth Sahib with the help of Regular faculty of the Department and will take assistance prominent (retired) scholars of the concerned field.

Music Department

- To introduce a system of advanced training of the exceptionally brilliant students.
- To establish an advance audio-visual laboratory along with a proper recording studio.
- To produce professional recordings of various forms of music of Punjab particularly classical, semi-classical, folk, sufi and Punjabi literary songs.
- To have contact with various organizations and institution and provide platform to the talented students.
- To establish an Alumni association of the department.
- To introduce new courses as per the requirement and job opportunities.

History Department

- To hold workshop for the updating of the syllabus in tune with the changed national scenario highlighted by the market forces as a result of liberalization and Globalization. Hence due emphasis would be laid on post-colonial/contemporary History of India. It would also take into account the recent changes made in the NET/IAS Competitive.
- The Department proposes to undertake a project on writing the Contemporary History of the Punjab, 1947-2012.
- To introduce studies in Ancient Indian History and Ancient Punjab at the Post graduate level.
- The department proposes a plan to start B.A.Honors course and M.A.Honors course in History.
- To organize more national level seminars and also arrange lectures by reputed Historians.

Distance Education Department

- The department of Distance Education has introduced one-self supporting course from the session 2014-15 :
PG Course - M.A. Education.
- Department is planning to introduce new courses:
 - Certificate course in Tourism
 - Masters in Computer Applications
 - M.A. in Police Administration
 - Diploma in Cyber Crime
 - Diploma in Environment Studies
 - PG Diploma in Human Rights
 - Diploma in Functional Linguistics.
- Introduction of Online course is also under consideration.

Foreign Language Department

- Introduction of Full time Diplomas in both French as well as German.
- Introduction of Masters programme in both the languages, privately as well as on regular basis.
- Establishment of the translation bureau in the department.

Nawab Sher Mohammad Khan Institute of Advanced Studies in Urdu, Parsian and Arabic Malerkotla

- The institution required to arrange its own land for building to run more courses.

Punjabi Uni. Akali Fula Singh Neighbourhood Campus, Dehla Seehan (Sangrur)

- Proposal to start M.Sc.(IT).

Pbi. Uni. Baba Jogi Peer Neighbourhood Campus, Ralla (Mansa)

- Plans will be starting the new professional course in next year

Education Department Pbi. Uni. Regional Centre, Bathinda

- Two year B.Ed. & M.Ed. course will be started.

Pbi. Uni. Regional Centre for Information Technology & Management, Mohali

- Starting UG and PG courses in the area of applied management subject to the availability of the space.

Punjabi Uni. Neighbourhood Campus, Jato, Faridkot

- Improving basic infrastructure including library, study room and common room girls.
- Creating a Book bank for poor students and SC/ST students whose income below 50,000.
- Prepared short-term development programmes & part time program for working process & who leaves from national literacy policy.

Dr. Balbir Singh Sahitya Kendra Dehradun

- Department will speed-up the research work of Sri Guru Granth Sahib.
- Will publish Four Vol. of Quarterly magazine Panchbati Sandesh.
- Will organized two conferences, one seminar and one workshop.
- Will organized a programme of Indian Classical Music.

Yadvindra College of Engg. Pbi. Uni. Guru Kashi Campus, Talwandi Saboo

The proposed framework of student counsellors and hostel counsellors will further be improved upon so as to benefit maximum students and to strengthen belongingness between faculty, staff and the students.

To get maximum of research projects so that research friendly environment at the institution can be made. With research projects, more funds will also come and it will help to set up new research laboratories and will also help to enrich existing laboratories.

Dr. Manjeet Singh Patterh
Director,
Internal Quality Assurance Cell,
Punjabi University, Patiala.

Dr. Jaspal Singh
Vice Chancellor,
Punjabi University, Patiala.